



PROFESSIONAL LEARNING

2026-2027

A curated list of all our workshops







2026–2027 Professional Learning Brochure

Dear Educators,

It is with great pride and enthusiasm that I welcome you to the 2026–2027 Elevate Educators Professional Learning Brochure.

At Elevate Educators, we believe that professional learning should be intentional, relevant, and impactful. Our work is grounded in the belief that when educators are supported with meaningful, research-based practices, student outcomes improve.

This year, we continue our commitment to supporting schools through practical, high-quality professional development. Our sessions are designed to equip educators with actionable strategies they can immediately implement in their classrooms and schools. We focus on strengthening instructional practices, improving student engagement, and building systems that support all learners.

Our areas of expertise include Multi-Tiered System of Supports (MTSS), behavior and classroom management, literacy, executive functioning, and the integration of artificial intelligence in education. We are especially proud of our work helping educators respond to the diverse academic, social, and emotional needs of students.

Elevate Educators is more than a professional development provider. We are a partner in your work. Our team of over 40 experienced consultants collaborates with districts across the state to deliver customized, results-driven support.

Thank you for your dedication to your students and your profession. We are honored to be part of your journey and look forward to partnering with you to make a lasting impact.

Educationally yours,

Jacqueline Sicari Frangis
Founder & CEO, Elevate Educators LLC



 **Testimonial**



If you are looking for meaningful professional development specific to the needs of your district, stop looking and contact Jackie Frangis, founder of Elevate Educators. In my quest to find professional development for special education teachers and paraprofessionals, Elevate Educators was the suggested company to contact.

The moment I spoke to Jackie, I immediately knew that I made the right choice. Jackie was more than amazing! She listened intently to my desired areas of focus, offered suggestions, and assisted me in creating a professional development day that was relevant and considerate of the identified needs. Each presenter was enthusiastic, engaging, and knowledgeable. Many of my colleagues left their sessions with smiles and stated, "This was the best PD!" Elevate Educators is highly recommended if you want professional development that is targeted to your needs with presenters that will leave your staff wanting more. Give it a try!

**Tameka Stafford,
Supervisor of Pupil Services
Montclair Public Schools**



Elevating Paraprofessionals:

A Scalable, Scenario-Based Learning Program for Today's Classrooms

Dear Colleagues,

Elevate Educators is proud to introduce a new, innovative approach to paraprofessional development designed to meet the evolving needs of today's classrooms.

Our Paraprofessional Learning Program is a comprehensive online professional learning experience built to strengthen the instructional impact of paraprofessionals across academic, behavioral, and social-emotional domains. This is not traditional professional development. It is a structured and scalable program that provides consistent, high-quality learning aligned to real classroom demands. It is an online on demand learning system built for classroom application.

Each course is intentionally designed as a 50 to 60 minute learning experience featuring real world scenarios, engaging videos, content check in points throughout the learning, and an assessment at the end of each module to ensure understanding and application.

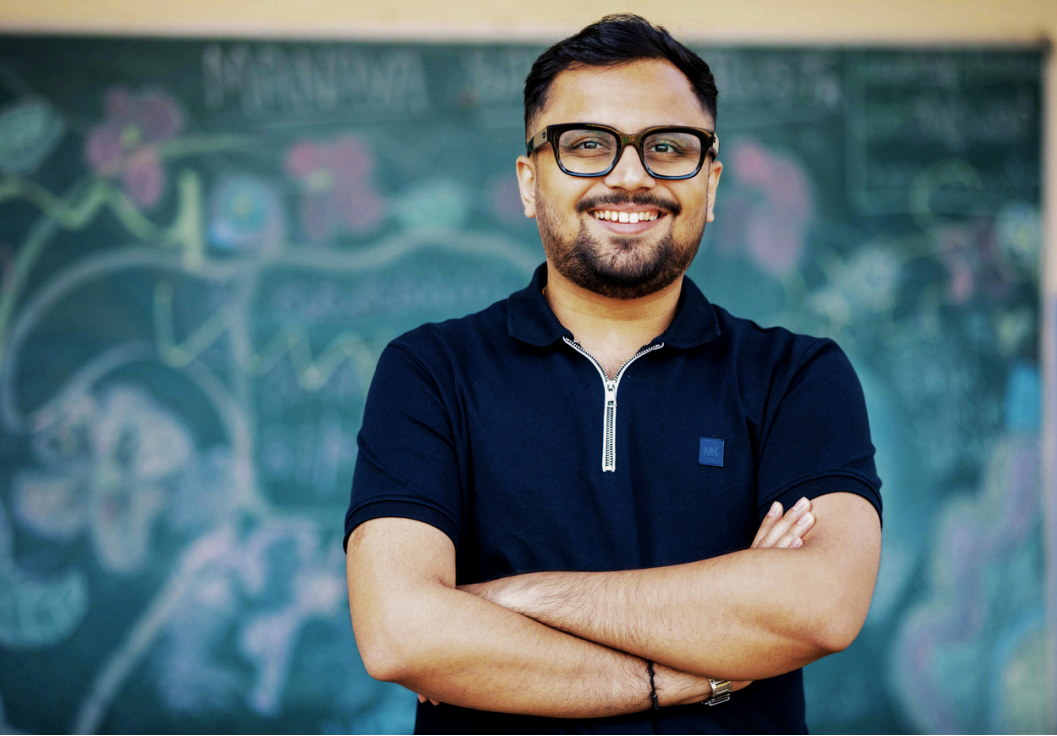
Grounded in the realities of today's schools, this system addresses the critical skills paraprofessionals need to effectively support instruction, respond to student behavior, and collaborate as essential members of the educational team.

We are excited to launch the first set of 12 modules by July 15, with additional modules to follow. We will also be sharing a marketing reel and detailed product information that highlights the system's design, functionality, and impact.

At Elevate Educators, we believe that when paraprofessionals are equipped with meaningful, accessible, and high-quality learning opportunities, they become even more powerful instructional partners. This program reflects our commitment to elevating every educator in the classroom.

We look forward to supporting your team of paraprofessionals.

Educationally yours,
Jacqueline Sicari Frangis
Founder and CEO, Elevate Educators LLC



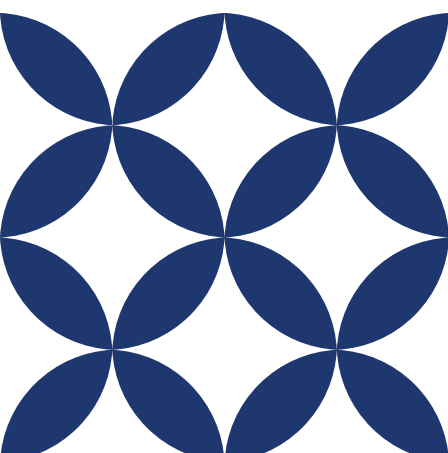
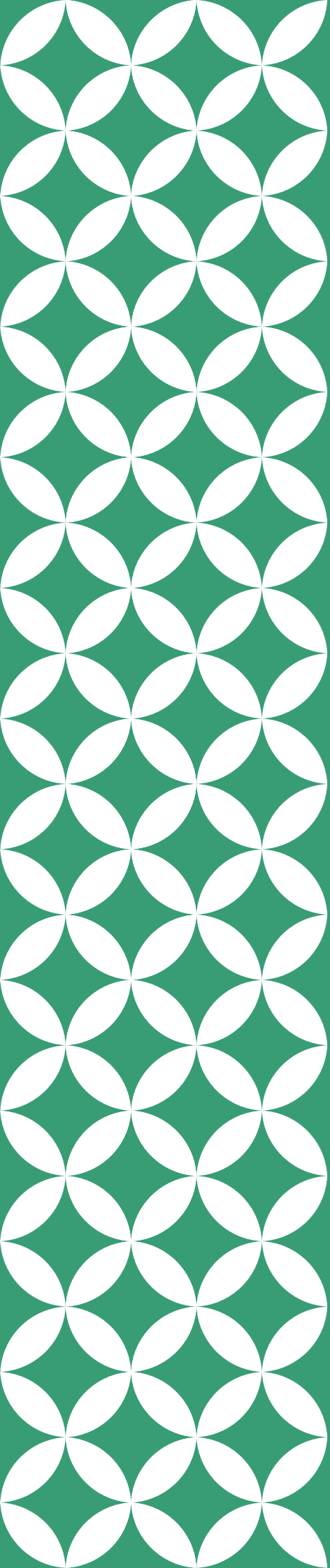


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ADMINISTRATIVE NURSING & TEACHER LEADERSHIP





**ADMINISTRATIVE
NURSING & TEACHER
LEADERSHIP**

WORKSHOPS



The Path to Overcoming School Avoidance: Developing Self-Advocacy Skills through the Home and School Connection

School avoidance is a complex, growing challenge that requires a collaborative and compassionate response. This workshop equips professionals with evidence-informed strategies and practical frameworks to identify and address avoidance. Participants will also learn to empower students by fostering critical self-advocacy skills.

Together we will:

- examine the distinctions, psychological underpinnings, and trends of school avoidance
- recognize behavioral, emotional, and somatic indicators of emerging avoidance
- explore research-based tools for teaching student self-advocacy skills
- design a multi-tiered support response delineating staff and team roles



Orthopedic Injuries in the School Setting: Assessment, Management, and Return-to-School

This workshop provides school health professionals and staff with practical skills to identify, assess, and manage common orthopedic injuries. Participants will learn to differentiate injury types, apply stabilization techniques, and determine appropriate referral protocols. The session also covers best practices for safe return-to-activity guidelines to ensure student well-being throughout the recovery process.

Together we will:

- identify common orthopedic injuries in children and adolescents
- differentiate between sprains, strains, fractures, and dislocations
- perform initial nursing assessments for suspected orthopedic injuries
- apply first aid and stabilization techniques
- determine when to trigger emergency services or referrals
- implement safe return-to-activity guidelines



School Nursing Updates: Policies and Procedures

This workshop reviews essential updates to school nursing practices, district policies, and state regulations. Participants will master updated protocols for medication administration, emergency response, and student health management. By leveraging new tools and resources, staff will improve documentation and care coordination to ensure student safety and professional compliance.

Together we will:

- review recent updates to nursing practices, guidelines, and regulations
- identify key changes in district policies for daily health office practice
- demonstrate understanding of updated medication and documentation protocols
- apply current procedures for injuries, chronic conditions, and emergencies
- explain the importance of compliance with state and professional standards
- utilize updated resources to improve communication and care coordination

Seizure Management in School- A Team Approach

All school staff members should have basic knowledge of seizure disorders and what to do when a student is having a seizure. There are many different types of seizures affecting our students. Each student will have their own story.

Together we will:

- learn the different types of seizures and the impact they have in the classroom
- understand medications, both maintenance and emergency
- train faculty and ancillary staff what to do when a student is having a seizure
- create a simple and concise care plan based on the seizure action plan

Audience: All school staff members

School Nurse Responsibilities in New Jersey: The Requirements

Above and beyond taking care of students, school nurses have other responsibilities. The school nurse in constant triage mode assesses, evaluates and treats students each day. The school nurse has many state mandates to consider.

Together we will:

- learn how to navigate the daily responsibilities
- explore the annual required notifications to the community
- know the mandated in-services to the school staff and beyond
- write the annual Nursing services plan
- understand annual required training protocols
- learn how to submit the Immunization Status Report
- explore the various laws such as: Janet's Law and Paul's Law

Audience: School nurses in New Jersey

Pause, Breathe Reset--Mindfulness for the School Nurse

Your superpower is "I am a school Nurse". This can be daunting, mindfulness practices, like meditation and mindful breathing, can significantly benefit school nurses by improving their stress management, enhancing focus, and fostering a greater sense of resilience. By cultivating an awareness of the present moment, school nurses can respond to challenges more thoughtfully and build resilience in challenging situations.

Together we will:

- learn the meaning of "Mindfulness"
- understand the benefits of mindfulness
- explore how mindfulness relates to school nurses
- develop a "Mindfulness" toolbox

Audience: School nurses

First Aid and More in the Nurse's Office

Being the only one responsible for the care of many children can be unnerving. You can do this, you are a nurse, get back to the basics. We must think beyond the "box" and of the possible bigger picture.

Together we will:

- learn NASN School Health guidelines
- what standing orders should include
- basic first aid applied in the school setting
- when to send a student home and/or for medical follow up

Audience: School nurses

Skills-Based Approach to Managing Chronic Health Conditions

Health Risks are related to academic achievement. Students with chronic health conditions strongly have lower academic achievement. Chronic health conditions are strongly linked to student absenteeism. Health interventions improve health and learning. Health support at home, school, and in the community impacts academics positively.

Together we will:

- identify and manage health issues
- develop healthcare plans to foster class participation
- plan and implement comprehensive health programs
- collaborate to support student engagement

Audience: School nurses in New Jersey

Diabetes Management in the School Setting

Helping a student with Diabetes in Succeed in school is the goal. All school staff members should have basic knowledge of diabetes and know who to contact for help. Students with diabetes have higher achievement in school when their blood glucose levels are managed well.

Together we will:

- write classroom care plans for teachers
- learn to calculate insulin boluses
- understand when to give or not to give insulin
- examine care plans for hyperglycemia and hypoglycemia

Audience: School nurses

Maximizing Instructional Time in School Schedules

This session explores innovative strategies for effective student scheduling, focusing on maximizing instructional time while ensuring compliance with state mandates and balancing rigorous instruction with meaningful planning periods.

Together we will:

- explore methods to optimize scheduling for better instructional time
- discuss strategies to balance academic rigor with planning periods
- learn how to align schedules with state requirements for maximum efficiency

The School Mental Health Staff Members Role on the NJ Behavioral Threat Assessment & Management team (BTAM).

On August 1, 2022, Governor Phil Murphy signed n.j.s.a. 18a:17-43.4, requiring each school to establish a multidisciplinary threat assessment team. These teams help staff identify concerning student behaviors, assess risk, and implement intervention strategies. School mental health providers are essential team members, offering critical expertise through their specialized training.

Together we will:

- understand the role of school mental health providers on the school BTAM team and NJ regulations
- examine key findings of the safe school initiative and the path to violence
- learn the 11 key student interview questions recommended by the US Secret Service and USDOE
- differentiate between a suicide risk assessment and a BTAM assessment
- role-play student interviews and review a sample case
- explore preventative and responsive supports based on student and school needs

Nurses Office Set Up for a Successful Year

An easy approach to setting up and managing each school year for success with less stress. School nurses have a unique set of responsibilities they face in the school setting.

Together we will:

- prioritize health office tasks
- create a monthly task list
- manage the first two weeks of school
- develop tools to communicate with faculty

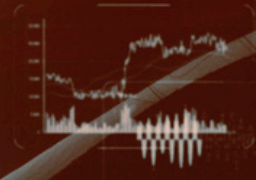
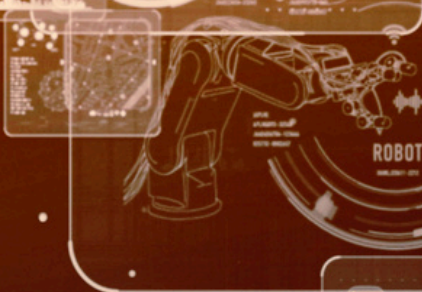
"Elevate Educators was excellent. They have provided great feedback and worked well with the teachers and administration. They are knowledgeable and courteous. We would love for them to return next year."

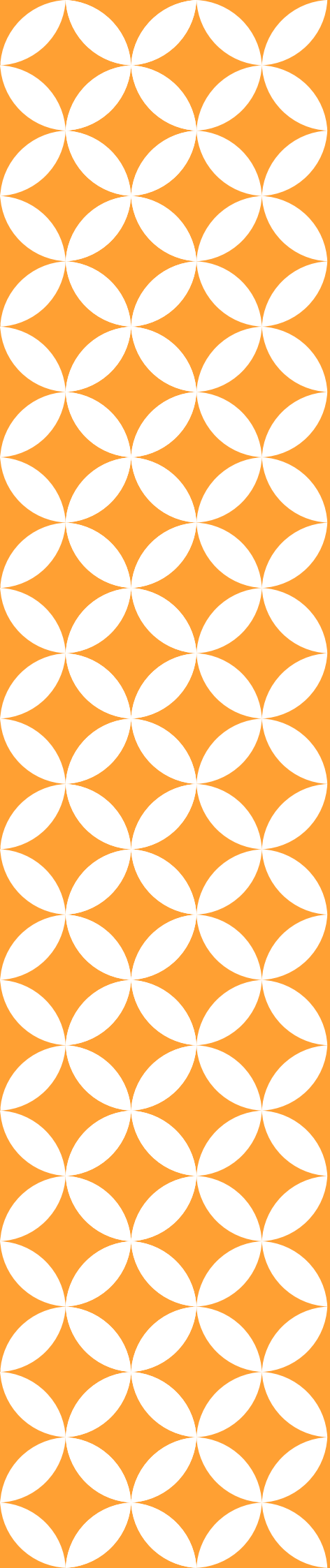


Ms Arlene Campbell
Principal | Chessie Dentley Roberts Academy



- Administrative
- Business Development
- Legal
- Accounting
- Finance
- Marketing
- Property
- Production
- Research
- Business





ARTIFICIAL INTELLIGENCE

WORKSHOPS



Community-Based Instruction: Integrating EdTech, Classroom, and Home for Meaningful Learning

CBI bridges the gap between academic instruction and authentic community participation for students of all ages. This professional development session provides a practical framework for designing rich, scaffolded learning experiences that simulate community competencies. By integrating intentional home connections, educators ensure students successfully generalize skills across the environments where they live and grow.

Together we will:

- discuss how well-designed programs reflect high expectations for all students
- explore purposeful learning experiences that simulate community environments and build readiness
- develop practical strategies for building authentic, ongoing partnerships with families
- examine vertical alignment of CBI programs from early childhood through transition
- assess programming gaps and draft action plans with clear staff roles
- address scheduling strategies, community partnerships, and IEP integration



Your AI Teaching Toolkit: ChatGPT, Canva, and Google in Action

This workshop proposes a hands-on professional development experience focused on integrating EdTech and AI tools; specifically ChatGPT, Canva, and Google Gemini, along with Google NotebookLM, to enhance instruction and improve student outcomes. The session emphasizes immediate classroom application, ensuring educators leave with practical, ready-to-use resources aligned to their content areas.

Together we will:

- actively engage with each platform to streamline lesson planning
- differentiate instruction, generate assessments
- create engaging, student-centered materials




Streamlining the Digital Classroom: AI as a Teaching Assistant

Shift from "tech-fatigue" to tech-efficiency by using AI and digital tools to automate administrative tasks and differentiate curriculum in real-time.

Together we will:

- utilize AI tools to draft customized curriculum and differentiated reading passages for diverse learners
- apply the "Finding Balance" framework to ensure technology enhances, rather than replaces, teacher-student conferencing
- design a collaborative classroom web presence (Wiki/Webpage) to streamline parent and student communication. Audience and Grade Bands: K-12 Teachers, Tech Leads, and School Administrators



NEW AI in Action: Practical Strategies for Using Artificial Intelligence to Strengthen Student Learning

AI is already shaping classrooms. This session gives K–12 educators a clear, practical path to using it well. Participants will examine how AI tools can support instruction, increase student engagement, reduce planning time, and meet the needs of diverse learners.

The focus stays on real classroom use, not theory. New users will build a solid foundation. Experienced users will refine and expand their approach. By the end, participants will leave with ready-to-use strategies they can apply right away.

Together we will:

- design stronger lessons by integrating AI tools into daily instruction
- develop confidence using practical AI tools and workflows that save time
- adjust instruction to better meet student readiness levels, interests, and learning needs
- examine responsible AI use in K–12 settings, including access, digital citizenship, and data privacy

Audience: K–12 educators of all content areas and experience levels.

NEW AI for School Leaders: Streamline Operations and Reclaim Your Time

School leaders manage constant demands. Email. Evaluations. Reports. Scheduling. Documentation. This session shows administrators how to use Generative AI to handle routine tasks faster so they can focus on instruction, staff support, and school culture.

Participants will examine practical workflows that automate email drafting, meeting agendas, staff communications, evaluation summaries, data organization, and document creation. The session focuses on approved tools, privacy guardrails, and clear processes for handling sensitive information. Administrators will learn how to guide AI with strong prompts, review outputs critically, and maintain professional standards.

Together we will:

- automate routine administrative writing and documentation tasks
- draft staff evaluations and feedback with clarity and consistency
- organize data and create reports more efficiently
- establish clear boundaries for privacy, confidentiality, and responsible AI use
- develop prompt frameworks that position leaders as decision-makers, not passive users

Audience: Building and district-level administrators.

AI for Teachers: The Secret to Getting More Done in Less Time

Are you tired of spending countless hours on lesson planning, grading, and creating assessments? This course will help educators streamline their classroom preparation and enhance instructional practices using Artificial intelligence.

Together we will:

- integrate the creation of lesson plans, assessments, and more using AI technology
- discover innovative ways to save time, enhance problem-solving, and create dynamic learning experiences that cater to the diverse needs of students
- identify anticipated challenges with AI, such as plagiarism, ethics, biases, and misinformation.

Audience: All educators

AI in Action: Leveraging Artificial Intelligence to Enhance Student Learning

The future of education is intelligent. In this session, K–12 educators will explore how AI can personalize instruction, boost engagement, streamline planning, and support diverse learners. Participants will get hands-on experience with tools like ChatGPT, Diffit, Perplexity, Claude, Gamma, and MagicSchool, and leave with practical strategies to confidently integrate AI into their classrooms.

Together we will:

- integrate AI tools to make instruction more engaging
- empower educators to confidently implement AI resources
- personalize learning to meet unique student needs
- explore ethical AI use, accessibility, and data privacy

Audience: Middle school and high school ELA teachers

Unleashing Potential: Using AI for Differentiation and Personalized Learning

In this dynamic course, you'll explore the exciting potential of Artificial Intelligence (AI) to personalize learning and differentiate instruction for ALL students, including gifted and talented learners.

Together we will:

- craft personalized learning plans: Tailor instruction to individual student needs and interests
- design adaptive learning pathways: Use AI to adjust materials based on student progress
- unlock creativity and critical thinking: Create activities that challenge and engage gifted learners
- support educators: Discover how AI can streamline tasks and enhance personalized instruction

Audience: All Educators

Fostering Critical Thinking in an AI World Through Effective Questioning and Discussion

In a tech-driven world, effective questioning and discussion remain essential for critical thinking, engagement, and assessment. This workshop helps teachers enhance classroom conversations, focusing on Socratic seminars, debates, and more.

Together we will:

- explore the role of questioning and discussion in instruction and assessment
- use questioning to differentiate instruction
- create activities, assessments, and rubrics based on discussions
- practice techniques like wait time and “teachable moments” for deeper thinking
- develop strategies for handling difficult conversations

Audience: Middle school and high school ELA teachers

Empowering Educators: A Guide to Using AI in the Classroom

This workshop equips teachers with the knowledge and strategies to leverage Artificial Intelligence in their classrooms. Educators will learn how AI can personalize learning for every student in all content areas and grade levels. Attendees will gain practical applications to boost engagement and understanding of the free AI tools and resources that are available. Educators will leave this workshop with new resources to use the next day with students. The time-saving techniques that will be explored will free up educators' time to allow for more impactful teaching.

Together we will:

- explore various AI tools and resources available for classroom use
- learn about the benefits of using AI for personalized learning, differentiated instruction, and assessment
- develop a basic understanding of how to implement and integrate AI tools into their lesson plans
- gain practical strategies for using AI to automate tasks and free up time for personalized instruction

Audience: K-12 Teachers

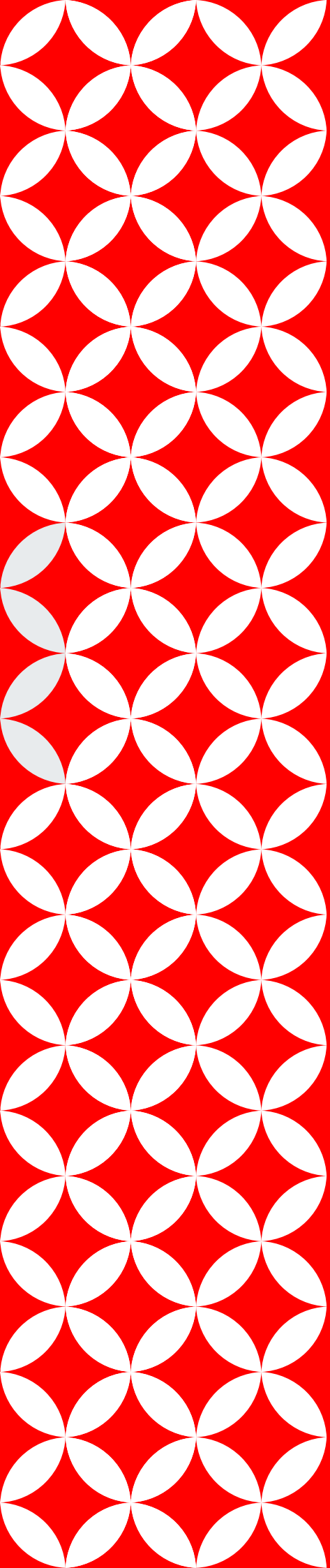


“ Elevate Educators has been an essential partner in strengthening our multi-tiered system of support (MTSS). Their professional development sessions and instructional coaching have empowered our teachers to use data more effectively and implement targeted small-group instruction to meet diverse learning needs. We look forward to continuing this partnership and seeing our students achieve greater success each year.”



Jarlyn Veras
Chief School Administrator
Frelinghuysen Township School District





**BEHAVIOR
MANAGEMENT
& CLASSROOM
MANAGEMENT**
WORKSHOPS

**NEW**

Understanding the “Why” Behind Behavior

This workshop explores the “ Science of Behavior” by utilizing the A-B-C framework to decode the underlying function of student actions and systematically select functionally equivalent replacement behaviors.

Together we will:

- move beyond topography (what behavior looks like) to determine the “why” (What the learner gets or avoids)
- learn how to manipulate antecedents to prevent challenging behaviors before they occur
- focus on teaching functional equivalent skills so the learner can meet their needs through socially appropriate communication

Audience: P-12 Educators, Administrators and Support Staff.

NEW

Deescalation- Response to Behavior

This workshop provides educators with background knowledge and a toolkit of evidence based de-escalation techniques designed to meet the needs of learners with heightening behaviors by prioritizing safety, maintaining a low arousal environment, and utilizing high leverage verbal and non verbal strategies to return students to a state of baseline regulation.

Together we will:

- understand and identify parts of the escalation cycle
- recognize physiological and environmental triggers for early intervention
- review non-confrontational communication strategies to reduce tension
- discuss and explore co-regulation strategies for students in crisis
- learn to conduct post-incident reflections with staff and students

Audience: P-12 Educators, Administrators, and Support Staff.

NEW

Understanding the 4 Goals of Misbehavior

Reach all of your students by designing lessons with personality types in mind so lessons can be crafted for students who are organized/timely, logical, intuitive and kinesthetic.

Together we will:

- identify the misbehaviors in your home
- understand the 4 Goals of Misbehavior & apply effective strategies to resolve conflict
- compare and Contrast management styles: Permissive, Autocratic, Democratic
- evaluate the need to build self esteem in order to decrease misbehavior
- create a Code of Conduct that begins with “TOGETHER WE WILL”

Audience: 5th-12th grade administrators, teachers, counselors, paraprofessionals, and parents

NEW

Creating a Positive Classroom Environment

Learn how to effectively respond to misbehavior, rather than react, in order to empower pre-teens & /teens to self-regulate, build self-esteem and become the best versions of themselves

Together we will:

- understand the 4 Goals of Misbehavior & apply effective strategies to resolve conflict
- compare and contrast management styles: Permissive, Autocratic, Democratic
- evaluate the need to build self esteem in order to decrease misbehavior
- teach positive ways to help students self-regulate so they can become their best selves
-

Audience: 5th-12th grade administrators, teachers, counselors, paraprofessionals, and parents

NEW

Discover the Power of Understanding the 16 Personality Types

Reach all of your students by designing lessons with personality types in mind so lessons can be crafted for students who are organized/timely, logical, intuitive and kinesthetic.

Together we will:

- discover and appreciate one's own personality type
- develop a deeper understanding of and respect for the values and perspectives of diverse personality types
- design lessons using varied instructional strategies to ensure all students can access and master essential content

Audience 5th-12th grade administrators, teachers, counselors, paraprofessionals, and parents

Classroom Management Strategies and Engaging Every Student in Learning

Take the mystery out of student engagement and classroom management with practical, straightforward strategies for reaching students who need more than "read the chapter, answer the questions." This workshop will focus on creating positive, collaborative learning environments for grades K-4, 5-8, and 9-12.

Together we will:

- explore group activities that build cognitive and social skills
- learn management and teaching methods that captivate student interest
- apply strategies to boost cooperation, participation, and community
- uncover dynamic approaches to reach diverse learners
- implement strategies promoting autonomy, responsibility, and mutual respect

Audience: K-12 educators and school staff

The Nurtured Heart Approach: Building Connections for Increased School Culture and Student Behavior Success

The Nurtured Heart Approach® (NHA) teaches educators new ways to help children with intense behaviors thrive. This approach was created by Howard Glasser and provides a framework to allow people to draw upon the personal strengths they already possess while inspiring others to use their own personal strengths. Educators will leave this workshop feeling inspired to build strong connections with each other, their students and their school community!

Together we will:

- build stronger connections with kids and others
- shift perspectives on intense behavior, viewing it as a strength
- develop tools to boost Inner Wealth™ in kids and adults
- practice setting empowering boundaries for better interactions

Audience: educators, school staff, and caregivers

Understanding the 4 Goals of Misbehavior: Strategies to Effectively Resolve Conflicts at Home

The word discipline actually means to teach. This workshop will provide numerous, concrete strategies for parents to effectively respond to misbehavior, rather than react, in order to empower pre-teens & /teens to self-regulate, build self-esteem and become the best versions of themselves.

Together we will:

- identify the misbehaviors in your home
- understand the 4 Goals of Misbehavior & apply effective strategies to resolve conflict
- compare and Contrast management styles: Permissive, Autocratic, Democratic
- evaluate the need to build self esteem in order to decrease misbehavior
- create a Code of Conduct that begins with "TOGETHER WE WILL"

Audience: 5th-12th grade administrators, teachers, counselors, paraprofessionals, and parents

Empowering Minds: Behavior Management & Emotional Regulation Strategies for Middle School Staff

Middle school is a crucial time for students' growth. This workshop equips educators and school staff with practical tools to manage behavior and support emotional regulation. Participants will learn to address disruptive behavior, apply trauma-informed strategies, and create a positive, inclusive environment through proactive interventions, de-escalation techniques, and strong student-teacher relationships.

Together we will:

- understand the emotional development of middle school students
- implement proactive and restorative behavior management strategies
- learn techniques for helping students self-regulate emotions
- identify tools for de-escalation and conflict resolution
- develop positive connections to reinforce student engagement

Audience: educators, school staff, and caregivers

School Avoidance - Contributing Factors and Strategies for School Based Support Teams

Anxiety and Depression are increasing in their impact on students' functioning. School Avoidance and School Refusal are becoming more prevalent in our schools. Unfortunately there is not a "one fits all solution" to addressing students with school avoidance. In this workshop we will learn contributing factors to school refusals, how schools should approach a school avoidance case and strategies to support school avoidance students.

Together we will:

- define school avoidance and recognize its different forms.
- identify the potential causes and risk factors associated with school avoidance.
- explore strategies to support students who are avoiding school.
- learn strategies to reduce the likelihood of school avoidance

Audience: Admins, Teachers and Support Staff

Most Common Childhood Mental Disorders in Schools Today and Classroom Strategies to Support These Students

One in six U.S. youth aged 6-17 experience a mental health disorder each year, yet only half receive treatment (NAMI, 2024). Untreated mental health conditions can significantly affect a student's ability to learn and grow. Since many students are first identified by school staff, it's essential for educators to understand common mental health disorders and how they impact classroom functioning. This workshop will also explore practical strategies to support students in the classroom.

Together we will:

- identify common childhood mental health disorders, including anxiety, ADHD, depression, ODD, and ASD
- recognize how these disorders impact academics, behavior, and social well-being
- explore evidence-based strategies to support students, including environmental changes, behavioral interventions, and SEL

Audience: educators, school staff, and mental health professionals

Speaking to Students and with Students: How Our Words Matter

Discover how the language we use when speaking to and with students matters. Our words can be used to provide clear, explicit directions, to inspire, to support and encourage, and, ultimately to shape students' outlook on school experiences. In this workshop, educators will collaborate and learn about how to effectively use their language to engage and support students across a variety of settings.

Together we will:

- will develop a strong understanding of how our daily language impacts students.
- identify four ways to ensure our daily language is effective.
- differentiate between two to three different types of classroom/school language.
- determine when to use the appropriate classroom/school language.

Audience: Teachers, instructional aides, and school staff

Deciphering Behavior as a Pathway to Strategies of Regulation

This workshop will equip staff to recognize a variety of behaviors as signs of dysregulation. We will then have hands-on exploration of science backed strategies/tools of regulation. Followed by a discussion of classroom scenarios in order to apply the understanding of both the behaviors and the choice of strategy/tool.

Together we will:

- develop an understanding of behavior as a form of communication from our nervous system
- identify certain behaviors as possible signs of dysregulation
- gain an understanding of the science behind the strategies of regulation and practice those skills
- apply our understanding of both the behaviors and strategies by discussing student based scenarios

Audience: Pre-k, K-3, 4-6, 7-12 This workshop can be customized for all grade levels and is appropriate for all staff working with students.

Effective Solutions Using Applied Behavior Analysis (ABA)

Applied Behavior Analysis (ABA) is a scientific and evidence-based approach in order to assist individuals with developmental delays and/or disabilities. Applied Behavior Analysis involves many techniques for understanding and changing behavior. In this workshop, we will explore and understand the concepts of ABA as a science and effective teaching strategies for those with disabilities.

Together we will:

- review components and methods of Applied Behavior Analysis
- discuss effective behavior management and teaching strategies
- determine ABA programming, assessments and treatment goals

Audience: K-8 Special Education Teachers/ Paraprofessionals

Foundations of Behavior Management: Strategies, Interventions and De-Escalation Techniques

Tired of giving stickers, tickets and coupons without them having an effect on a student's behavior? In this workshop, we will explore a variety of effective classroom management strategies and the foundational components of behavior management to ensure success of interventions and positive supports.

Together we will:

- analyze effective classroom management strategies and solutions
- expand our knowledge on functions of behavior
- develop an understanding of the importance in implementation of interventions and positive supports
- examine valuable de-escalation and conflict resolution techniques

Audience: K-8. This workshop is appropriate for all audiences including general education teachers, special education teachers, and paraprofessionals.



Elevate Educators provides critical support for substitute teachers and school nurses through relevant, tailored training. Their Summer Institute equips substitutes with practical, classroom-ready strategies, while specialized workshops improve nurses' efficiency and confidence in managing student health. The feedback from staff is overwhelmingly positive, highlighting the immediate applicability of these skills in the ever-evolving school environment



Yanivis Y. Hage
Chief Talent Officer
iLearn Schools



Testimonial



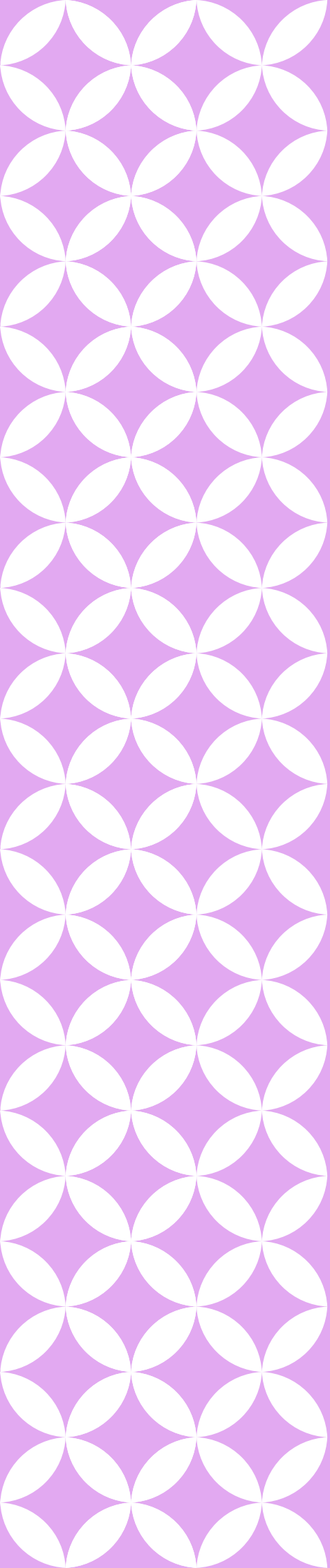
I am happy to write this testimonial for Jackie Frangis, Founder of Elevate Educators. Jackie is an exceptional educational consultant who provided invaluable coaching to our first and third-grade teachers as we implemented MTSS this year. Jackie's vast knowledge and experience in MTSS and ELA were instrumental in guiding our teachers as they implemented quality tier 1 and tier 2 instruction and supports for their students. Her coaching was not only effective but also thoughtful, always taking into account the specific needs of our teachers as well as their students.

Jackie took the time to listen to our teachers' concerns and challenges and responded with high-quality coaching, professional development and research based strategies and resources. Her approach was always student-centered, with a keen focus on improving outcomes for all learners. She was always accessible and responsive, providing ongoing support and guidance to our teachers even on days she was not working in our district.

What truly sets Jackie apart is her ability to navigate difficult conversations and steer them back to the common goal of student success. Throughout the time she was providing coaching and training, she maintained ongoing communication with district leadership, building principals, and teachers. By working collaboratively, she helped us achieve our district's MTSS goal and made a significant impact on our students' learning.

Overall, Jackie is a gem, and her expertise in best practices in teaching, learning, and MTSS is unparalleled. She has been an invaluable asset to our district, and we are grateful for her contributions to the success of our teachers and students. I highly recommend her without any hesitation!

Dawn Auerbach
Director of Elementary Education
Wayne Township Public School



ELL/ESL/MLL

WORKSHOPS



Sheltered Instruction: The Greatest Hits

This dynamic one-day training provides research-based, classroom-ready strategies to support multilingual learners (ELLs) in content-area instruction.

Together we will:

- identify key components of effective sheltered instruction
- apply practical strategies to scaffold content for multilingual learners
- analyze how language and content objectives support academic growth
- develop lesson enhancements using sheltered instruction techniques
- reflect on and adapt instructional practices to increase equity and inclusion

Audience: Classroom teachers, specialists, and administrators, grades K-12



Sheltered Instruction: Beyond the Basics for Content Teachers

An interactive, research-based session that provides content-area teachers with immediate strategies to make grade-level academic language accessible to Multilingual Learners.

Together we will:

- identify and implement Sheltered Instruction techniques that support MLs in Math, Science, and Social Studies
- create "low-floor, high-ceiling" tasks that allow MLs to demonstrate mastery of Common Core shifts
- evaluate and annotate lesson plans for language accessibility using the WIDA standards framework

Audience: 6–12 Content Area Teachers, ESL Specialists, and Instructional Coaches.

Multicultural SEL in elementary classrooms: a neuroscience approach

Elementary teachers play a crucial role in building classroom environments that foster social-emotional learning (SEL) and celebrate multiculturalism. This workshop offers a neuroscience-based framework to help educators create inclusive, supportive spaces by integrating SEL with multicultural education.

Together we will:

- explore how attention and engagement strategies can promote SEL and multiculturalism using neuroscience-based approaches
- apply effective, culturally sensitive feedback techniques that support students' emotional growth
- develop plans to reinforce SEL and multicultural learning through activities, discussions, and lasting classroom practices

Audience: K–8 teachers and paraprofessionals

Multilingual Learners: Strategies for Effective Literacy Instruction

Today's classrooms are more interconnected than ever, with many students learning English as a second language. This workshop will equip educators with practical strategies to meet the needs of multilingual learners by building strong, adaptable literacy foundations that support all students.

Together we will:

- discuss research on using students' background knowledge to boost learning
- explore ways to build comprehension through low-stress, skill-based activities
- learn strategies like color-coded sentence patterning, inductive paragraph framing, and scaffolded instruction
- apply strategies to real student scenarios through collaborative lesson planning

Audience: K-12 educators and support staff working with multilingual learners.

Creative Writing Activities for Multilingual Learners (MLLs) in Elementary Schools

Multilingual learners (MLLs) face unique challenges in the classroom, particularly when it comes to writing. This professional development workshop is designed for elementary teachers seeking effective strategies to engage MLLs in writing activities that support language development and encourage creativity. Participants will explore a variety of writing exercises tailored to MLLs, focusing on scaffolding, peer collaboration, and culturally relevant themes.

Together we will:

- unpack the writing challenges MLLs face and explore why they happen
- try out adaptable, hands-on writing activities using prompts, visuals, and peer work
- build a go-to "writing toolkit" with engaging, culturally relevant resources

Audience: K-8 Teachers and paraprofessionals

Working With Culturally and Linguistically Diverse Students

To meet the language-based learning needs of English Language Learners, educators must create culturally sensitive, rigorous, and language-rich experiences. Sheltered Instruction, a proven approach for multilingual and struggling learners, provides the foundation for this workshop.

Together we will:

- build a practical understanding of Sheltered Instruction
- design linguistic scaffolds to support content learning
- plan lessons using the SIOP model and specialized templates
- observe, evaluate, and collaboratively refine lesson plans for stronger implementation

Audience: K-12 teachers, ESL teachers, special education staff, and instructional coaches

Enhancing Support for Multilingual Students through Bilingual Education Compliance and Best Practices

In this workshop, participants will gain valuable insight to key state and federal regulations governing bilingual education. Additionally, participants will develop a repertoire of strategies and best practices for supporting multilingual students' academic success across content areas.

Together we will:

- review bilingual education requirements at state and federal levels
- develop strategies and best practices for supporting multilingual students
- understand how bilingual policies impact everyday classroom practices

Audience: K–12 teachers, administrators, and support staff working with multilingual learners

Implementing SIOP for Public School Support Staff: Effective Strategies for English Language Learners

Despite their dedication, many support staff feel their efforts with English Language Learners (ELLs) fall short. This workshop will help move from effective to highly effective practices using the Sheltered Instruction Observation Protocol (SIOP) framework, strengthening skills, collaboration, and impact.

Together we will:

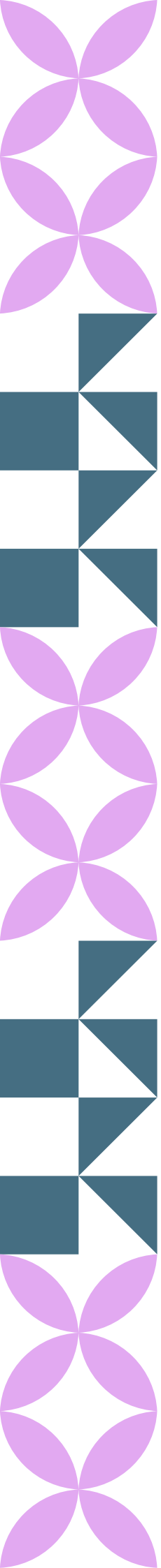
- examine current support strategies for ELLs and identify areas for growth
- collaborate with peers to brainstorm new approaches and build a learning community
- develop techniques to build ELLs' language skills through active engagement and scaffolding
- apply SIOP strategies to support ELLs' language development and academic success across settings

Audience: K–8 teachers and paraprofessionals.

Really appreciated and valued the personal and professional connections the coaches from Elevate Educators LLC made with our staff. The feedback was authentic and specific, and could be used immediately to positively impact instructional strategies and student learning."



Brian J. Drelick
Supervisor of STEM
High Point Regional High School
Sussex, New Jersey 07461



 **Testimonial**



I am delighted to provide a testimonial for Jackie Frangis, the Founder of Elevate Educators. Over the past three years, Jackie and her team have consistently delivered excellent coaching services to our PreK teachers.

One notable aspect of their coaching services is their expertise in developing units of study based on the NYC DOE Tools of the Mind curriculum. Jackie and her team provided valuable job-embedded coaching to our PreK teachers, guiding them in creating effective units of study that align with the curriculum framework.

Elevate Educators LLC has been instrumental in improving our classroom environments. They have provided insightful feedback to our PreK teachers and worked closely with them to ensure that their suggestions and recommendations are implemented. As a result, our classrooms have become more conducive to learning and have fostered a positive, child-centered atmosphere for our students.

Aside from their coaching and professional development services, Jackie Frangis has been a supportive colleague and a valuable resource for our school community. Her wealth of experience in leadership has been evident throughout her interactions with our staff, inspiring and guiding them in their professional growth.

Jackie Frangis and Elevate Educators have consistently provided exceptional coaching services to our PreK teachers. From developing curriculum units to improving classroom environments, enhancing professional communication, and delivering impactful professional development, their expertise, and support have been invaluable. I wholeheartedly recommend Elevate Educators for their outstanding contributions to our school community.

Mr. Turan Balik
Executive Director
Bronx Arts and Sciences Charter School- Bronx , New York



**Teşekkür
ederim**



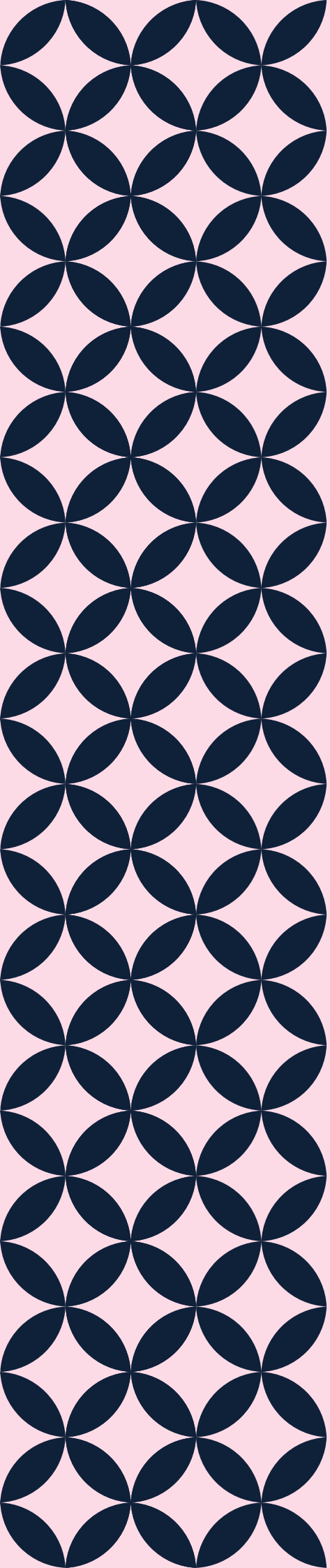
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**Thank
you**



GENERAL EDUCATION WORKSHOPS



NEW Classroom Engagement and Mental Health: Supporting Students and Staff

Student and staff mental health is a critical priority in K–12 education. Emotional well-being and psychological safety are essential for learning and professional sustainability. This session provides practical, role-specific strategies to address challenges like burnout and anxiety, fostering an inclusive school climate where both students and staff can thrive.

Together we will:

- explore concrete strategies to support student and staff mental health
- examine mental health data to identify support gaps
- build psychologically safe environments through restorative practices
- identify trauma-informed strategies and predictable routines
- examine occupational stress and practices that promote well-being

NEW You're Hired! Now, what?

You sit down to write your first lesson plan as an educator and you don't know where to begin. Do I start with the standards? The curriculum? Does this objective even align with the standard? In this workshop, novice teachers will unpack the standards for their grade level. They will walk away with understanding the concepts and skills embedded in each standard.

Together we will:

- practice strategies for unpacking any standard as well as creating learning targets aligned to the standards
- know exactly what to teach and lesson plan ideas for meeting these standards in a digital space.
- discuss effective classroom management procedures
- explore appropriate expectations for the grade level you are teaching
- understand when to reach out for administrative support

Unlocking Student Potential: Executive Functioning for Real-World Readiness

In today's fast-paced classrooms, students need more than academics—they need tools to think critically, manage time, and stay focused. This hands-on workshop empowers educators with practical strategies to build executive functioning skills, helping students become more independent, confident, and prepared for success in school and beyond.

Together we will:

- understand executive functioning's impact on learning and behavior
- explore strategies for organization, time management, and structured thinking
- teach planning, prioritizing, and accountability to boost motivation
- apply techniques for focus, frustration reduction, and emotional regulation
- equip students with self-monitoring tools for independence and ownership

Audience: K-12 Teachers, Special Education Staff, Counselors, Support Staff

Every Seat Matters: Building Inclusive Classrooms That Work for All

Today's classrooms are more diverse than ever, and general education teachers are key in supporting all students—including those with IEPs, 504 plans, and varying learning needs. This workshop equips educators with practical tools and strategies to create inclusive, high-functioning classrooms without adding extra work—just better, smarter teaching for everyone.

Together we will:

- build working knowledge of special education classifications and learning impacts
- integrate IEP goals and 504 accommodations into daily instruction
- apply strategies to reach all learners without lowering expectations
- organize routines to promote independence and ease transitions
- foster student motivation, self-reliance, and ownership of learning
- strengthen collaboration with teams and families for student success

Audience: K-12 General Education Teachers, Administrators, and Support Staff
(Best as a multi-day workshop; can be customized as needed.)

Thinking Out Loud: Tools and Routines to Make Student Thinking Visible

In this hands-on workshop, teachers will explore powerful visible thinking routines and protocols that promote deeper understanding, student voice, and engagement across subjects.

Together we will:

- use various thinking protocols and strategies
- design thinking activities to use during lessons
- build a toolbox of thinking activities

Audience: K-12-coaches, admin, supervisors, paraprofessionals, department heads

Regaining Focus and Building Small Habits for Success

This workshop covers the impact of Adverse Childhood Experiences (ACEs) on students and provides strategies to support trauma-affected learners, helping them build resilience in the classroom.

Together we will:

- explore the effects of ACEs on students
- learn strategies to support trauma-impacted students
- develop techniques to foster resilience and emotional well-being

Audience: K-12 Educators

Bootcamp/New Teacher Orientation - Let's Go!

By providing this foundational training, we aim to empower new teachers with the essential skills and confidence to thrive, ultimately enhancing student outcomes and increasing teacher retention within the state.

Together we will:

- address the critical need for robust support during the pivotal first year of teaching
- explore evidence-based best practices encompassing classroom management Utilize effective instructional strategies aligned with NJ Student Learning Standards to develop engaging and data-driven lessons and activities
- honor culturally responsive teaching practices
- review strategies for fostering positive parent communication
- honor educator self-care

Audience: K–8 teachers and paraprofessionals

Effective Strategies for Teaching Students with Dyslexia, Reading and Writing Challenges

Many students face challenges processing language skills like reading, writing, and speaking. This workshop focuses on understanding neurodiverse learners, including those with dyslexia, and using research-based strategies to support all students.

Together we will:

- explain characteristics of neurodiverse learners and effective instruction techniques
- discuss Universal Design for Learning (UDL) to meet diverse needs
- demonstrate learning tools, scaffolds, and visual supports
- apply strategies to real student scenarios through collaboration

Audience: K-12 teachers, special education teachers, interventionists, reading specialists, and support staff

Understanding ACE's and the Impact of Trauma on students in the classroom.

This workshop is designed to help educators understand the impact of Adverse Childhood Experiences on students' emotional, behavioral, and academic development. Participants will gain insight into the science of trauma and how it manifests in the classroom. Classroom strategies will be discussed to support students affected by trauma.

Together we will:

- define ACE's - adverse childhood experiences
- explore the prevalence of ACE's
- understand the impact of trauma (ACE's) on learning & behavior
- examine teaching strategies to support students who have been impacted by trauma.

Responsive Teaching: On-the-Spot Accommodations Workshop

In the dynamic landscape of education, teachers often find themselves facing unexpected challenges in the classroom. Whether it's a student struggling with comprehension, attention, or participation, the ability to provide immediate support is invaluable. Recognizing that it's impossible to foresee and prepare for every student's needs throughout a lesson, this workshop equips educators with the essential skills to identify student struggles and implement effective accommodations on the spot.

Together we will:

- understand student needs and recognize signs of struggle
- engage in quick assessment techniques to gauge student understanding
- explore flexible accommodation strategies for immediate support
- practice clear communication to foster learning and engagement
- learn how to build a supportive classroom culture for all students

Audience: K-12 Teachers, Paraprofessionals, Administrators

HOT Zone: Elevating Learning with Higher Order Thinking Activities

Higher order thinking activities encourage active engagement and participation in the learning process. By posing open-ended questions, facilitating discussions, and designing hands-on tasks, teachers can create dynamic learning environments where students are actively involved in constructing their own understanding of the material.

Together we will:

- learn about visible thinking routines.
- practice using various thinking protocols and strategies.
- design thinking activities to use during lessons.
- build a toolbox of thinking activities.

Audience: PreK-HS educators

Beyond Answers: Harnessing the Art of Highly Effective Questioning

Effective questioning is the cornerstone of fostering critical thinking skills in students. This workshop equips teachers with the knowledge and strategies to craft thought-provoking questions that challenge students to analyze, evaluate, and synthesize information, thereby deepening their understanding of the subject matter.

Together we will:

- investigate what makes a question “high-quality.”
- create rigorous questions using Bloom’s Taxonomy.
- use strategies and tools for encouraging students to ask questions.

Audience: PreK-HS educators

Let them Speak! Empowering students with Academic Conversations Skills to Deepen Content Understanding

This workshop focuses on developing academic language skills in all students, empowering educators to foster deeper comprehension, effective communication, and higher-order thinking. Participants will learn how to guide students in engaging academic conversations that support critical reading, writing, and thinking.

Together we will:

- understand the key features of academic language and how to use it in the classroom
- design structured academic conversations that encourage elaboration, clarification, and critical thinking
- explore strategies to teach parts of speech and discourse strategies explicitly
- develop cognitive tools for analyzing, interpreting, and evaluating complex ideas
- foster literacy skills like summarizing, predicting, and connecting new learning
- create an inclusive classroom environment where every voice is heard and valued

Audience: Grades K-12 Educators

Highly Effective Questioning Strategies

“While asking questions may seem a simple task, it is perhaps the most powerful tool we possess as teachers.” Brandon Cline (2018). By implementing effective questioning strategies into daily instruction, teachers can help empower students to think at higher levels.

Together we will:

- investigate what makes a question “high-quality”
- create own rigorous questions using Bloom’s Taxonomy
- use strategies and tools for encouraging students to ask questions

Audience: K-2, 3-5, 6-8, 9-12

Igniting Student Success: A parent/caregiver workshop on supporting your student in school.

Let's face it, being a parent or caregiver is tough. But supporting your student's learning shouldn't be! This workshop is packed with easy-to-implement strategies that will help you become your student's biggest cheerleader and advocate for success. Join us and discover the power of a positive school-home partnership!

Together we will:

- learn simple and effective ways to support your student's learning at home
- foster a positive relationship between parents and schools
- improve student attendance and academic performance
- enhance your child's social-emotional well-being

Audience: Parents/Caregivers, Administrators 60-90 minute workshop (time can be adjusted as needed)

Implementing Effective Strategies as a Classroom Substitute Teacher

This workshop focuses on helping substitute teachers build strong relationships with students, follow lesson plans effectively, and manage classrooms for a productive day. Participants will gain strategies to ensure a smooth and engaging classroom experience.

Together we will:

- understand school safety and security protocols
- discuss professionalism in the role of a substitute teacher
- identify and practice effective classroom management strategies
- develop standards-based lesson plans that are easy to implement
- design age-appropriate activities to keep students engaged during filler time

Audience: K-12 Educators

Inclusive Teaching Strategies: Empowering General Ed Teachers to Support Students with Special Needs

This hands-on workshop gives educators the tools to better understand special education classifications, IEP goals, 504 plans, and the science behind how students learn. Participants will leave with practical strategies to support every learner and foster greater independence and success in the classroom.

Together we will:

- understand different disabilities and how they impact learning
- build skills for daily implementation of IEP and 504 plans
- explore tips and tricks for reaching all learners, including those with special needs
- develop organizational strategies to help students manage work and materials
- learn techniques to promote self-guided learning and student independence
- strengthen collaboration with special education teams, CST members, and families

Audience: K-12 General Education Teachers, Administrators, ALL Supportive Staff

Welcome to Teaching! Establishing Positive Learning Environments that Support All Learners

This workshop will engage participants in establishing a positive classroom environment through strategies and routines for classroom management and student engagement.

Together we will:

- learn to establish environments that meet social-emotional needs through positive rapport
- explore student agency and responsibility via SEL and culturally responsive practices
- develop effective classroom organization and behavior management strategies
- examine lesson design components that increase engagement and learning

Audience: K-8 Educators

Building a Restorative School: Fostering Inclusive Communities

Join us for three interactive sessions designed to help you cultivate a restorative school environment. Learn transformative strategies for conflict resolution and community-building that prioritize accountability, empathy, and mutual respect, fostering a culture of understanding among students and staff.

Together we will:

- explore the core principles of restorative practices and their impact on school culture
- learn and apply effective strategies for conflict resolution that promote healing and accountability
- develop routines and activities that build empathy, trust, and strong community connections
- practice restorative circles, conversations, and techniques to strengthen relationships among students and staff

Audience: K-12 Educators

Foundations for Success: A Professional Development Workshop for First-Year Teachers

This interactive workshop supports first-year teachers as they transition into the classroom. Through hands-on activities and expert guidance, participants will build a strong foundation in instructional practices, classroom management, and family partnerships.

Together we will:

- unpack the language and structure of state content standards to guide teaching
- apply classroom management strategies for a positive learning environment
- plan effective, differentiated lessons aligned to objectives
- practice communication skills to build strong family partnerships

Audience: first-year teachers, teacher mentors

Culturally Responsive Teaching: Celebrating Our Unique Strengths

Culturally responsive pedagogy is a mindset in which students' unique cultural strengths are identified and nurtured. Once we understand others, we can make more meaningful connections.

Together we will:

- develop an understanding of the “cultural iceberg” and its significance in relationship building
- explore gamification to engage learners and take away some “games” to implement in the classroom
- learn how to build a digital library that encompasses all student population
- explore and participate in activities and lessons that build relationships

Audience: K-8 educators



“Jackie and the team at Elevate Educators have provided another fantastic year of targeted and comprehensive professional learning to our ELA teachers in grades K-8. The sessions Jackie and her team of consultants provided ranged from using mentor texts in early elementary writing instruction to crafting scaffolded, NJSLA aligned writing tasks and rubrics in middle school. With each round of PD, Jackie was proactive in helping me plan and coordinate sessions based on my districts' data and needs analysis. Our teachers have provided consistent positive feedback on the Elevate Educators sessions, and we look forward to another great year of PD to come!”



Heather Estonactoc
iLearn Charter Schools
ELA Program Director

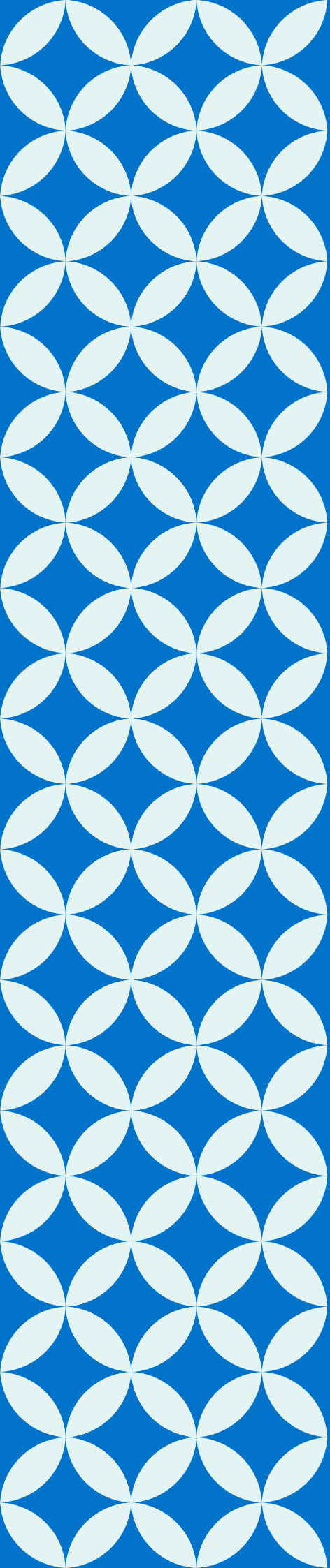


As a new supervisor, I can't tell you how much I appreciated the support, collaboration, and specialized Professional Development from Jackie Frangis and her team. We had the opportunity to have our teachers receive authentic learning opportunities followed by individualized coaching and mentorship from Elevate Educators. Our teachers were able to work in small groups to gain new ideas and strategies that they would be able to use immediately in the classroom to ensure the success of all students. Furthermore, Elevate Educators provided the teachers with one on one coaching in an informal setting. Teachers received individualized feedback, strategies, and resources geared toward their individual classroom goals. More importantly, the students are the ones who really benefited from this partnership! The impact of working with Elevate Educators has increased student engagement and motivation. We are looking forward to working with Jackie and her team next year.



Ms. Megan Ala
Assistant Principal
Manchester Regional High School
Haledon, New Jersey





PREK **EDUCATION** WORKSHOPS



Learning Through Play- Classrooms that support developmentally appropriate practice

This workshop empowers preschool educators to harness the power of developmentally appropriate practice (DPP) by transforming intentional play into a rigorous vehicle for cognitive, linguistic and social growth.

Together we will:

- distinguish between child-led, guided, and teacher-directed play
- practice scaffolding techniques to extend thinking during play
- map play center activities to literacy, numeracy, and executive function standards
- design classroom environments that are open-ended, culturally responsive, and accessible

Bringing UDL - Universal Design for Learning to All Preschoolers

This workshop is tailored for PreK teachers, focusing on Universal Design for Learning (UDL) best practices. Learn how to create inclusive environments that meet the diverse needs of all learners, fostering a rich and supportive learning experience. Explore strategies and tools to implement UDL principles effectively, ensuring every child thrives in your classroom."

Together we will:

- understand UDL and the learning brain
- acknowledge learner variability versus disability
- recognize the 3 guiding principles of UDL and what it looks like in a PreK classroom
- brainstorm classroom set up and materials incorporating the UDL principles
- consider and reflect upon key questions when planning UDL PreK lessons

Audience: PreK educators

Observation and Documentation: A Way to Tell Stories

Observation and documentation are essential tools in early childhood education. In this workshop, PreK educators will learn practical ways to observe children's growth, document meaningful learning moments, and use this information to guide instruction and assessment. We'll also explore ethical considerations and creative strategies for making observation a natural part of daily teaching, helping to create more responsive, reflective classrooms where every child's development is valued.

Together we will:

- explore effective methods for observing and documenting student growth
- connect observations to assessment and instructional planning
- practice capturing meaningful learning moments in different formats
- discuss ethical practices for protecting student privacy
- brainstorm easy ways to embed documentation into daily routines

Audience: PreK educators

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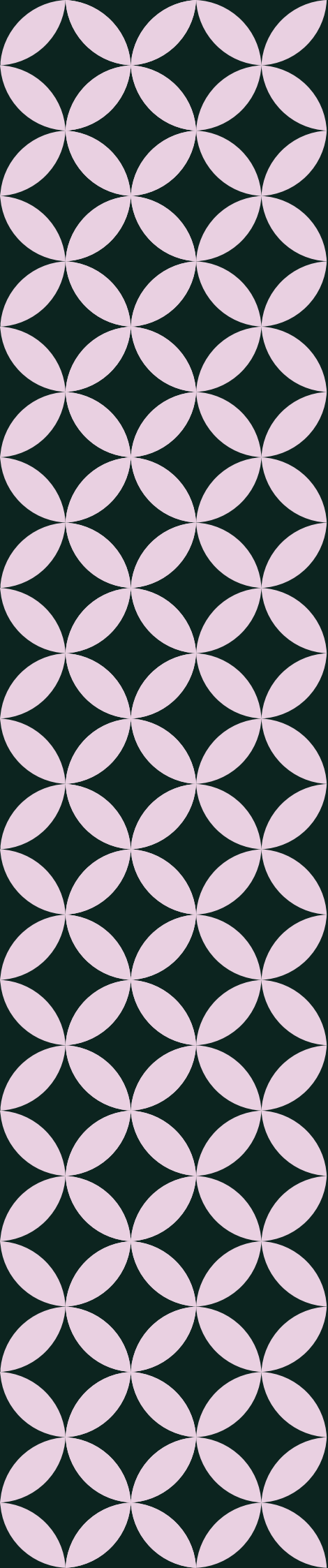
 **Testimonial**



"Working with Elevate Educators and Dr. Murphy Hughes has had a meaningful impact on how we approach MTSS in mathematics. Through four impactful rounds of coaching sessions focused on our Algebra 1 Basic Skills classes, Dr. Hughes provided our teachers with practical, research-based strategies that could be implemented immediately. These included worked examples, manipulatives, retention strategies, and spaced learning—each helping to strengthen instruction and support student understanding. Her guidance was clear, actionable, and tailored to our specific needs. Dr. Hughes brings both expertise and approachability to every session, making the learning process engaging and effective. The coaching and professional learning workshops have helped move our district forward in building a stronger, more responsive math program that better supports all learners."

Mr. Bryan McCourt
**6-12 Coordinating Supervisor of Mathematics, Computer
Science, & Business**
Parsippany Troy Hills School District





SEL AND MINDFULNESS

WORKSHOPS

Judg(Mental) Health: Unlearning Misconceptions about Mental Health in the Classroom

This session will provide educators with an overview of common mental health disorders affecting students, focusing on Major Depressive Disorder, Generalized Anxiety Disorder, Post-Traumatic Stress Disorder, and Oppositional Defiant Disorder. Participants will gain strategies to create a supportive and welcoming classroom environment for students facing these challenges.

Together we will:

- review symptoms, onset, and prevalence of key mental health disorders
- discuss common misconceptions about mental health disorders
- identify how these disorders may present at different developmental stages
- develop strategies for appropriate classroom supports, modifications, and accommodations

Audience: K-12 Teachers, Assistants, Counselors, Nurses, Psychologists, Social Workers, Administrators

Effective Paraprofessional-Student Communication: Why our Words and Actions Matter

The role of the paraprofessional in the classroom is certainly unique and varied. As each student has different needs, the expectations of the paraprofessional can change and evolve. The heart of the paraprofessional-student relationship remains the same...effective communication. This workshop will focus on identifying and examining the essential components of communication that aid in developing a positive rapport with students.

Together we will:

- examine various communication styles and their impact on student learning
- discuss the components of body language and their importance
- review the role and value of active listening
- explore our communication style
- determine what role stress and other factors have on our communication

Audience: K-12 teachers; paraprofessionals

Strengthening Student/Teacher Relationships: Ten Considerations for Educators

A major factor in establishing a classroom environment that is motivating to students is the interpersonal relationship that is developed. This workshop will provide ten behaviors that educators can use that support positive student/teacher relationships that help with social/emotional outcomes and classroom motivation.

Together we will:

- discuss education actions that can be performed in classroom settings
- apply various behavior/classroom motivation interventions
- practice social/emotional techniques to support relationship development
- differentiate between the appropriate motivation techniques as needed

Audience: K-12 teachers; paraprofessionals



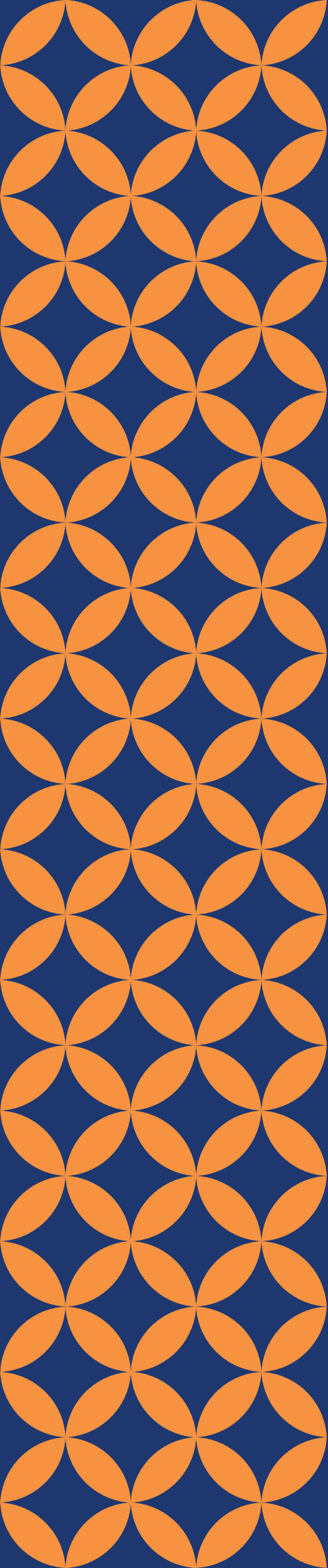
 **Testimonial**



Jackie at Elevate Educators provided exceptional professional development by modeling and coaching best practices to ensure that every student is receiving targeted support to enable them to be successful in the classroom. The MTSS system and Jackie's guidance and processes, provided tools to close the gaps of unfinished learning through early intervention techniques. Jackie set individual goals for each teacher, supported us with her plethora of knowledge on the multi-tiered support system and provided us with tools to immediately use in our classroom.

Shannon Wolfsohn
3rd Grade
Ryerson Elementary School
Wayne Township Public Schools, Wayne,
New Jersey





SPECIAL EDUCATION

WORKSHOPS



NEW Fostering Student Engagement Through Positive Parent Relationships

Engagement takes place through feelings of safety and inclusivity. This workshop will identify research-based strategies that develop community engagement through relationship building.

Together we will:

- identify the needs of stakeholders including faculty, parents, and students
- identify how to develop intentional connections that establish feelings of community and trust
- investigate the research behind engagement in school communities

Audience: Child study team members, administrators, teachers, parents

NEW Writing and Implementing 504 plans with student empowerment in focus

Writing well-developed 504 plans that support student access in the classroom while developing important self-advocacy skills is critical to the learning process. This workshop will highlight important eligibility, compliance, and accommodation considerations for all educators.

Together we will:

- discuss 504 eligibility and compliance
- develop document templates for communication and implementation of 504 plans
- learn accommodations and how to write 504 plans that support student engagement

Audience: Teachers, administrators, counselors.

NEW Collaborative Problem Solving

Meaningful behavior management support may be implemented through strategies that develop student agency in the classroom and at home.

Together we will:

- identify how children process demands and perceived stressors
- identify how to implement structures with consistency that engage students in communicating their needs and understanding their role in community systems
- practice a range of scenarios commonly experienced in schools and at home using a collaborative problem solving approach

Audience: Child study team members, counselors, teachers, administrators, paraprofessionals, parents.



Developing Student Self-Advocacy and Independence

Self-concept, self-talk, and self-advocacy work together to develop students' feelings of responsibility and ownership. This workshop will address the research behind developing responsibility and independence in students of all ages.

Together we will:

- learn how to use the concept of co-regulation and mirror neurons to support students in feeling emotionally safe and take responsibility for their choices
- explore how to identify the optimal zone for learning to self-regulate
- practice how to engage with students and develop structures that promote motivation

Audience: Child study team members, counselors, teachers, administrators, paraprofessionals, parents.



Transition Planning- the Home and School Connection

This workshop will explore how to scaffold transition skills in planning for school and life changes with a focus on the home and school connection. Transition planning may begin in the early middle school years and continue through high school and into the early adult years.

Together we will:

- identify the needs of students in each stage of transition planning
- discuss the stages of transition planning with a focus on functional skills for home, school, and community
- review tools for transition support including technology-based options and hands on learning experiences

Audience: CST, teachers, administrators, parents.



Elevate Educators provides critical support for substitute teachers and school nurses through relevant, tailored training. Their Summer Institute equips substitutes with practical, classroom-ready strategies, while specialized workshops improve nurses' efficiency and confidence in managing student health. The feedback from staff is overwhelmingly positive, highlighting the immediate applicability of these skills in the ever-evolving school environment

Yanivis Y. Hage
Chief Talent Officer
iLearn Schools



Family Engagement and Developing Your SEPAG

The partnership between schools and families is a critical one that is rooted in relationship building that develops trust and mutual respect. This workshop will share actionable strategies for growing the home and school connection through the SEPAG.

Together we will:

- discuss the importance of developing a meaningful relationship with families that supports all team members' work in support of students and diffuses and proactively avoids conflict
- develop a structured approach to growing a SEPAG that allows for engagement and shared learning

Audience: Administrators, Child study team members.



Supporting CST in Writing Compliant IEPs

Strengthen IEP development skills by mastering each component of the IEP process to create comprehensive, legally compliant, and educationally meaningful roadmaps for student success.

Together we will:

- understand the purpose and legal requirements of each component of the IEP document
- develop strategies to ensure the IEP provides a comprehensive roadmap for a child's educational plan
- master the use of measurable and data-driven language throughout all sections of the IEP
- create clear connections between assessment data, goals, and service provisions
- implement quality assurance practices for IEP compliance and effectiveness

Audience: Child study team members and related service providers K-12 Teachers.



What Does Least Restrictive Environment Really Mean?

Gain clarity on LRE implementation by understanding the continuum of placement options, decision-making processes, and strategies for supporting inclusive practices across all educational settings.

Together we will:

- define programs from most to least restrictive environments
- learn procedures for declining LRE recommendations in self-contained settings
- develop strategies to support general education staff in inclusive classrooms
- understand legal requirements and best practices for LRE decision-making
- create collaborative frameworks for special and general education teams

Audience: CST, teachers, administrators, parents



Using the Hybrid ICR Model for Targeted Instruction

Master the hybrid Intensive Co-teaching and Remediation (ICR) model to deliver effective targeted instruction through strategic co-teaching partnerships and data-driven planning.

Together we will:

- understand the philosophy and research foundation behind the hybrid ICR model
- develop effective communication and collaborative planning strategies with co-teachers
- utilize various ICR teaching models to create comprehensive lesson plans
- identify and analyze data sources to develop targeted instructional interventions
- implement progress monitoring systems for IEP goals and objectives
- design methods for embedding supplemental instruction seamlessly into the school day

Audience: General education and special education teachers working collaboratively in inclusive settings across elementary (K-5), middle (6-8), and high school (9-12) grade bands.



Writing IEPs That Drive Instruction: Moving from Compliance to Impact

This session helps educators design IEPs that move beyond compliance by writing present levels, goals, and services that directly guide meaningful instruction and student progress.

Together we will:

- understand how present levels of performance drive IEP instructional planning
- identify components of clear, measurable, and meaningful IEP goals
- align IEP goals with curriculum expectations and functional needs
- design IEPs that translate into daily instruction and progress monitoring
- examine developmentally appropriate goal examples across all grade levels



From IEPs to Impact: Bringing Specially Designed Instruction to Life

Gain clarity on LRE implementation by understanding the continuum of placement options, decision-making processes, and strategies for supporting inclusive practices across all educational settings.

Together we will:

- understand specially designed instruction (SDI) versus accommodations and modifications
- connect SDI directly to IEP goals and performance levels
- explore grade-specific SDI strategies for all school levels
- identify ways to embed SDI into daily instruction and targeted supports
- develop strategies for monitoring progress and adjusting instruction



NEW Making Inclusion Work: Delivering SDI in the General Education Classroom

This session focuses on practical strategies for delivering specially designed instruction within inclusive classrooms so students with disabilities can meaningfully access grade-level learning.

Together we will:

- clarify how specially designed instruction supports general education access
- identify ways to embed SDI through scaffolding and flexible grouping
- explore effective co-teaching and collaboration between educators
- analyze inclusive practice scenarios across all grade levels
- develop strategies for meaningful participation in grade-level instruction

NEW Teaching Students How to Learn: Executive Functioning Strategies for the Classroom

This practical session explores how educators can strengthen students' executive functioning skills, such as organization, planning, focus, and self-monitoring, to increase independence and success in school.

Together we will:

- deepen understanding of executive functioning's impact on learning and behavior
- identify grade-level challenges in organization, memory, and self-regulation
- explore practical strategies, including visual supports and self-monitoring tools
- learn to embed executive functioning instruction in inclusive classrooms
- develop strategies to build student independence and task ownership

NEW Stronger Together: Using a Collaborative Consultation Model to Support Students with Disabilities

This interactive workshop explores how collaborative consultation between special education and general education teachers can strengthen instruction, improve student outcomes, and support meaningful inclusion across grade levels.

Together we will:

- understand the collaborative consultation model and its role in service delivery
- examine the benefits of special and general education partnerships for instruction
- identify practical structures for shared problem-solving and communication
- explore consultation strategies for interventions and classroom supports
- apply collaborative practices across all grade bands to strengthen inclusion



Maximizing Impact: Paraprofessionals as Instructional Partners

This practical session explores how teachers and paraprofessionals can work together to support specially designed instruction, promote student independence, and strengthen learning outcomes in inclusive classrooms.

Together we will:

- clarify the paraprofessional's role in supporting teacher-led instruction
- identify strategies for utilizing paraprofessionals to reinforce learning
- explore ways to promote student independence and avoid over-reliance
- develop communication structures between teachers and paraprofessionals for consistency
- examine effective paraprofessional practices across all grade bands



Inclusive Practices and Placement Options within the IEP: A Guide for Case Managers

This training equips case managers with the knowledge and tools to make informed, student-centered decisions about placement along the continuum of services within the IEP process. Participants will explore inclusive practices, legal requirements, and strategies to ensure placement decisions promote access, equity, and meaningful participation in the least restrictive environment (LRE).

Together we will:

- understand the continuum of special education placement options and how they align with LRE requirements.
- apply inclusive practices when developing and recommending IEP placements.
- analyze student needs using data to support appropriate placement decisions.
- strengthen collaboration with general education staff and families to support inclusive outcomes



Differentiation vs. UDL - Creating an inclusive environment for all learners

This workshop clarifies the distinction between Universal Design for Learning (UDL) as a proactive approach for all students and differentiation as a reactive strategy to meet individual student needs, ensuring educators can effectively apply both to remove barriers for learning.

Together we will:

- distinguish between proactive UDL curriculum design and reactive differentiation
- identify and remove instructional barriers using UDL pillars
- design "low-floor, high-ceiling" tasks that ensure access and challenge
- leverage formative data to pivot instruction, content, and products

Audiences: P-5 Educators

Unstoppable Me: Building Self-Advocacy and Confidence in Students with Special Needs

Empower students with IEPs to take ownership of their learning journey! This workshop provides educators with strategies to help students embrace their strengths, understand their challenges, and develop self-advocacy skills—key to becoming confident, independent learners.

Together we will:

- explore the importance of self-advocacy and self-confidence for academic and life success
- teach students to understand and speak confidently about their learning needs
- develop strategies to build on students' strengths and address challenges
- equip students with tools to advocate for themselves in various settings
- create a classroom culture that fosters independence and self-belief

Audience: Special Education Teachers, Child Study Teams, and Administrators

Format Options: 4-part series, ½ day, or full day Grades 4–12

Multi-Tiered System of Support in Early Childhood

The multi-tiered system of support (MTSS) framework in early childhood pairs high-quality learning with delivery of supports designed to meet the individual needs of students with and without disabilities. Discover how to address the learning needs of all your students regardless of eligibility status, cultural and linguistic background, or socioeconomic status to maximize outcomes.

Together we will:

- discover the benefits for all when implementing a multi-tiered system of supports framework
- gain an understanding of the essential components of an MTSS framework and the key resources for implementation
- gain an understanding of the Tiers in an MTSS framework and how they work effectively

Audience: K-3 educators

Understand Challenging Behaviors and the Impact of Trauma in the Classroom

"Nationally, we have been in a mental health crisis with students of all ages experiencing increasing rates of anxiety, depression, and disruptive behavior with rising numbers, intensity, and at much younger ages than previously seen. This interactive workshop will overview the functions of behavior, explore how trauma impacts learning, and provide strategies to address challenging behavior in the classroom with a trauma-informed lens.

Together we will:

- explore the functions of behavior and the impact of trauma on learning
- understand how our responses to challenging behavior can impact the outcome
- apply strategies to prevent crises from occurring in the classroom

Audience: All Educators



Co-teaching and Inclusionary Practices to Support Educational Excellence

As classrooms and schools become more diverse, it is essential for educators to consider how to ensure that all students thrive and learn how to navigate a complex and beautiful world. Through co-teaching and other inclusionary practices, schools can equip students with the skills to experience success, while simultaneously cultivating a strong community within the classroom.

Together we will:

- describe essential elements of effective co-teaching discuss how to establish strong partnerships among co- teachers
- examine the value of inclusionary practices for students identify strategies to support all students
- understand the six co-teaching models that support authentic inclusion for all students

Audience: K-12 teachers, school leaders.

Effective Child Study Team Case Manager Practices- Developing Legally Defensible and Student Centered IEP's

This session is designed for child study team members and new Special Education administrators. Participants will learn best practices for writing compliant, effective IEPs and managing difficult meetings to avoid legal pitfalls.

Together we will:

- identify common legal pitfalls in IEP development leading to due process hearings in NJ
- apply best practices in writing measurable IEP goals, PLAAFP, and written notices
- learn tips for handling challenging parental requests and difficult meetings
- review recent legal cases and key takeaways to improve IEP practices

Audience: School Psychologists, Social Workers, LDTC.

Practical Ways to Collect Data to Support IEP Goals

Special education teachers juggle many responsibilities, and gathering evidence of student growth is critical. This workshop offers practical, efficient strategies for collecting meaningful data across academic, behavioral, and social goals.

Together we will:

- review ways to measure and report progress
- explore efficient data collection strategies
- troubleshoot common challenges
- analyze IEP goals for meaningful data collection

Audience: Special Education Teachers, Preschool–Grade 12.



Executive Functioning Mastery: Strategies to Boost Learning and Success in All Students

Help your students become confident, independent learners! This workshop equips educators with practical strategies to strengthen key executive functioning skills—organization, planning, prioritizing, time management, attention, perseverance, and self-monitoring. Mastering these skills boosts academic success, mental health, and lifelong independence.

Together we will:

- master strategies to improve organization and time management
- explore techniques for planning, prioritizing, and goal setting
- learn ways to boost student attention span and perseverance
- discover how to teach self-monitoring for independent learning

Audience: Grades 2–12 General and Special Education Teachers.

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- learn tips for handling challenging parental requests and difficult meetings
- review recent legal cases and key takeaways to improve IEP practices

Audience: School Psychologists, Social Workers, LDTC.

Research-Based Strategies to Support Special Education Instruction to Meet the Needs of ALL Students

It shouldn't matter how slowly some children learn as long as we are encouraging them not to stop." (Meehan). In this workshop, we will cover the 14 New Jersey Special Education Categories (IDEIA), specific characteristics of these students, the 7 steps of the IEP Process, implementation of Right to Intervention and research-based strategies to support all learning.

Together we will:

- define the 7 steps of eligibility
- identify the 14 special education categories and characteristics of each one
- implementation of the RTI Process effectively for targeted support
- examine research-based strategies to meet the needs of all students
- participation and collaboration in analyzing real-life scenarios of students with special needs

Audience: Special Education Teachers Preschool- Grade 12.



Increasing Student Success by Promoting Independence: Prompt Fading for Paraprofessionals

Prompt dependency—or relying on the support of a staff member—can be a roadblock to student success. By utilizing prompt fading, paraprofessionals can help promote student independence and ultimately help students thrive in their educational setting.

Together we will:

- define different types of prompts as well as the prompt hierarchy
- explain how and when different prompts should be used as well as how to fade the use of prompts
- apply these strategies to case studies for a better understanding of the content
- role play how to fade the use of prompts

Audience: Paraprofessionals Preschool-Grade 5

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Audience: Paraprofessionals Preschool-Grade 5

Differentiation within Special Education

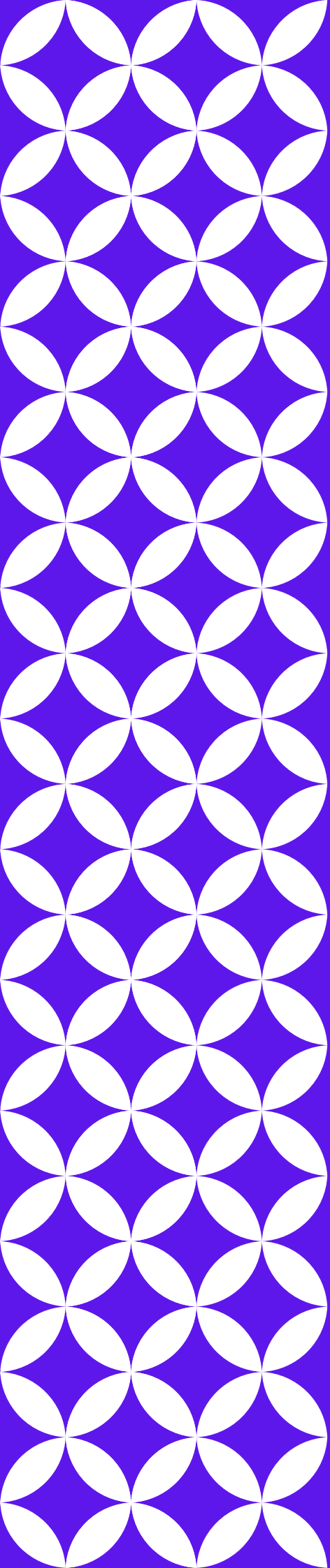
In this workshop, participants will learn different strategies to teach to special education students and explore different behaviors, teacher experience in the classroom and how to work with the students to make them successful.

Together we will:

- learn what is integrated co-teaching
- discuss the roles and relationships of the two teachers in an integrated co-teaching class
- understand executive functioning skills and what is a learning disability identify different strategies that will work with students
- gain a host of strategies that can be easily implemented with your students

Audience: Special Education Teachers, Child Study Team Members, Special Education Administrators.





CONTENT SPECIFIC

WORKSHOPS

ELA: English Language Arts



From Reading Research to Classroom Practice: Driving Student Growth

This engaging, hands-on workshop explores the most impactful findings from the Science of Reading and translates them into practical, classroom-ready instructional practices. Grounded in the Six Shifts framework based on the work of Kari Yates and Jan Burkins and reading models (Simple View of Reading, Scarborough Rope, Active View of Reading), participants will deepen their understanding of how students learn to read and how to apply evidence-based strategies that drive measurable growth. Educators will leave with clear, actionable approaches to strengthen reading instruction and support all learners.

Together we will:

- examine key findings from the Science of Reading that explain how students learn to read (the why).
- explore how students develop skills in phonological awareness, orthographic mapping, decoding, fluency, vocabulary, and comprehension.
- apply research-aligned instructional practices that make learning stick (the how).
- engage in hands-on activities to practice and refine high-impact strategies.
- identify shifts in instruction and transform current practices to increase effectiveness.
- design lessons and routines that translate research into daily classroom practice.
- reflect on current practices and identify next steps to enhance student growth in reading.

Audience: PK-2 Educators, Literacy Coaches, Special Education Teachers, Administrators



The Sound Path: Where Every Step Leads to Stronger Readers

This hands-on professional development guides Pre-K–2 educators through a structured literacy journey from oral language to fluent reading. Using a trail-themed approach, participants will explore foundational "stepping stones" like phonological awareness, phonics, and comprehension. Educators will gain practical routines to lead young learners along "The Sound Path" from letters to passages, blending science-backed instruction with memorable metaphors.

Together we will:

- identify developmental stages from sounds to connected text
- implement multisensory routines for phonological and phonemic awareness
- strengthen instruction using explicit, systematic phonics strategies
- apply routines to build word recognition and reading fluency
- scaffold reading from words to passages to support comprehension
- utilize classroom-ready strategies aligned with the science of reading
- reflect on priorities and plan next steps for supporting early readers

Audience- K-8 educators- Elena G



Small Poems, Big Impact: Leveraging Short Verse to Master the Writing Process

In this workshop, teachers will learn practical, high-impact strategies for using short poems as a catalyst for student growth based on Brett Vogelsanger's work in *Poetry Pauses*. Participants will explore classroom-tested routines that utilize brief poetry sessions to boost literacy, critical reading, and creative expression. By integrating reading, discussion, and responsive writing, you will help students find their authentic voices and improve their craft across all genres.

Together we will:

- master craft techniques like sound, imagery, and dialogue to strengthen prose
- curate a diverse poetry toolkit for read-alouds and writing warm-ups
- reshape attitudes toward verse using contemporary spoken word and engaging poets
- integrate poems into the writing process to reinforce elaboration and argumentation
- develop inclusive routines that make poetry an accessible entry point
- utilize poetry as a reflective space for emotional and technical growth
- bridge analysis and application by mirroring poetic structures in academic writing

Audience: Grades 6-12 ELA/Social Studies Teachers



Grammar Remodeled: Moving Beyond Rote Memorization to Mastery and Transfer

In this workshop, educators will embrace a modern, research-based framework for grammar instruction based on Patty McGee's work in *Not Your Granny's Grammar*. Participants will learn how to transform the classroom into a laboratory for language study, where grammar is not a set of isolated rules but a toolkit for powerful writing. From setting up the physical environment to implementing "Immersion" and "Transfer" lessons, this session provides a complete roadmap for making grammar instruction sticky, relevant, and standards-aligned.

Together we will:

- shift from isolated grammar drills to meaningful text-based inquiry
- organize the classroom with anchor charts and tools for daily study
- teach sentence architecture through a foundational structure unit
- use mentor texts to demonstrate grammar as a professional craft tool
- facilitate student experimentation through exploration and play lessons
- establish schedules that ensure grammar transfer to independent writing
- design assessments that accurately measure mastery of grade-level standards
- boost teacher confidence with a targeted grammar content refresher

Audience- K-8 educators- Elena G



Empowering Student Voice with Socratic Seminar

In this workshop, teachers will learn practical strategies for successfully implementing Socratic Seminars in their classrooms as a core method for fostering critical thinking, deep comprehension, and essential social-emotional skills. The training will focus on techniques that empower students to lead meaningful, text-based discussions, transforming the classroom into a community of engaged learners.

Together we will:

- master the skill of crafting effective, open-ended initiating questions
- explore methods for understanding and guiding the dynamics of the inner circle discussion
- develop strategies for structuring and facilitating the outer circle's active observation and participation
- learn techniques for cultivating essential social skills, including maintaining eye contact, using appropriate body language, and remaining engaged in a focused group setting
- align the seminar structure and topics directly with curriculum goals
- practice methods for providing constructive feedback to students on both discussion content and social skills
- utilize the seminar for both reflective and analytic writing

Audience: 6-12 ELA and Social Studies Teacher



Beyond the Text-Building Sophisticated Reading Habits with the Six Signposts

In this workshop, teachers will learn actionable strategies for seamlessly integrating the six Notice & Note signposts into their existing literacy instruction to drive deeper comprehension, increase student engagement, and foster critical thinking. Participants will explore the practical application of the framework to guide students toward uncovering the complex layers of a text.

Together we will:

- clarify the specific criteria for choosing which signpost to focus on in different texts
- master the instructional use of the six key signposts: Contrasts and Contradictions, Aha Moment, Tough Questions, Words of the Wiser, Again and Again, and Memory Moment
- discover how using this framework cultivates active reading skills and develops sophisticated habits of mind
- explore strategies to assist students as they use the signposts to uncover an author's purpose, identify the central idea, and analyze the theme of a text

Audience- 6-12 ELA and Social Studies Teachers



From Page to Pen: Elevating Student Writing with Micro Mentor Models

In this workshop, teachers will learn how to select and utilize micro mentor texts—very short, powerful excerpts from rich, varied reading material—to significantly improve student writing by creating a practical bridge between reading analysis and writing application.

The training will demonstrate techniques for helping students move from analyzing a master writer's craft to applying those skills in their own work.

Together we will:

- learn how to model the effective use of sensory details to reveal character and setting
- explore strategies for teaching students to compose powerful sentences and paragraphs with impact and precision
- practice methods for teaching students to capture realistic and engaging conversations (dialogue and internal monologue)
- discover how to help students authentically craft voice across diverse genres, including fiction, poetry, biography, and narrative non-fiction
- examine how to explicitly teach students to identify and effectively use various literary devices in their writing

Audience- Grades 3-12 ELA teachers



Purposeful Centers in Kindergarten: Differentiating Instruction That Works

This interactive workshop helps educators design and implement effective learning centers that truly differentiate instruction in kindergarten classrooms. Participants will explore how to align centers with instructional goals, manage routines for independence, and use data to target student needs. Emphasis is placed on balancing play-based learning with structured literacy and math practices to maximize student growth.

Together we will:

- understand the purpose of centers as a tool for differentiation—not just rotation
- design centers aligned to specific learning goals and student needs
- build systems that promote independence and minimize interruptions
- use assessment data to create flexible, targeted groups
- implement centers that support both academic and developmental skills

Audience- Kindergarten Teachers, Instructional Coaches, Special Education Teachers, Administrators



Getting the Balance Right: Practical K–2 Literacy Moves that Drive Results

This full-day session translates the Science of Reading into actionable K–2 classroom practices. Educators will strengthen core instruction through explicit, structured literacy and intentional instructional shifts. The training focuses on high-impact routines and strategies to build strong foundational reading skills immediately.

Together we will:

- examine current literacy practices to determine alignment with Science of Reading and structured literacy principles
- identify essential components of effective Tier 1 instruction, including phonemic awareness, phonics, and fluency
- select high-impact instructional routines that strengthen core literacy blocks
- apply explicit, systematic teaching practices that support all learners
- use student data to inform instructional decisions and adjust practice



Getting the Balance Right: Strengthening Literacy Instruction in Grades 3–5

This full-day session supports grades 3–5 educators in strengthening literacy instruction through the lens of the Science of Reading and structured literacy. Participants will explore how to address gaps in foundational skills while advancing fluency, vocabulary, and comprehension. The session emphasizes practical strategies that integrate word-level instruction with meaning-making to ensure all learners continue to grow as skilled readers.

Together we will:

- analyze current literacy practices in grades 3–5 to identify gaps in foundational skills and comprehension
- prioritize instructional routines that strengthen fluency, vocabulary, and text comprehension
- integrate structured literacy practices into upper elementary classrooms to support diverse learners
- apply strategies that connect word recognition to language comprehension
- use student data to target instruction and monitor progress effectively



Every Minute Matters: Maximizing WINN Time for K–5 Learners

This half-day session transforms WINN time into a targeted, results-driven MTSS component. Participants will apply the FOCUS™ framework and structured literacy practices to ensure data-driven, responsive instruction. The goal is to move beyond activity-based blocks toward purposeful interventions that accelerate growth for all K–5 learners.

Together we will:

- analyze current WINN/MTSS practices to identify inefficiencies
- apply the FOCUS™ framework to structure WINN time
- design skill-based, data-driven groups for K–5 students
- implement structured literacy within Tier 2 and supplemental support
- utilize the SSR Tracker to monitor and adjust instruction

Structured Literacy: What Every Educator Needs to Know and Do

This workshop delves into the latest research on how students learn to read and addresses the key components of effective reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension. Stay updated with interdisciplinary research to better support your students' literacy growth.

Together we will:

- understand how oral language development impacts reading and writing
- learn how the brain processes reading through visual, language, and speech regions
- apply research to assess reading programs and multi-tiered support systems

Audience: Teachers, Literacy Coaches, Instructional Leaders

Evidence-Based Writing Instruction: Meeting our Students' Needs Through the Lens of the Science of Writing

Writing can be a daunting task for many students, but through evidence-based strategies that are explicit, visual, and scaffolded, students can develop confidence and skill. By understanding the real-world purpose of writing, students internalize its relevance and improve their ability to organize thoughts, fostering both their confidence and critical thinking skills.

Together we will:

- learn methods to increase writing stamina and motivation
- explore scaffolds and activities to support various writing genres (templates, outlines, chunking, color-coding)
- develop strategies for brainstorming and planning writing
- integrate techniques like anchor charts, low-stakes writing, free writing, and group stories to reinforce and expand ideas

Audience: K-12 Teachers, Literacy Coaches, Special Education Teachers, Administrators

Make & Take Multi- Sensory Phonics Games

The Science of Reading shows that struggling readers need up to 500 exposures with a pattern before obtaining mastery. Increase exposure with these make & take games to embed practice in the Language Arts classroom.

Together we will:

- identify the elements of systematic and explicit multi- sensory phonics instruction
- explore strategies that help teaching "stick"
- analyze a scope and sequence to identify skills that need to be reinforced
- create student resources and phonics games to bring back to the classroom

Audience: K- 4.

Dyslexia: What Every Educator Needs to Know

This workshop provides educators with the tools to plan effective screening and intervention strategies for students with dyslexia, based on the science of reading. It focuses on early literacy development, the New Jersey Dyslexia Handbook, and multi-tiered support systems for reading.

Together we will:

- identify warning signs and characteristics of dyslexia
- discuss myths and misconceptions about dyslexia
- review an indicator checklist to identify risk factors
- learn about screening practices and RTI/MTSS frameworks for literacy
- explore the neuroscience of reading and apply findings to literacy programs and interventions

Audience: Teachers, Principals, Literacy Leaders

Writing Across Content Areas

Facilitated by a teacher leader and instructional coach with over a decade of experience teaching and supporting a diverse population of teacher and students, this session discusses best practices for infusing and building writers in beyond the English and Language Arts classroom.

Together we will:

- deepen our understanding and knowledge of best practices for implementing writing across content areas
- explore cross-content area writing tasks, outcomes, and benefits
- design writing tasks to use in non-English Language Arts classrooms

Audience: 3-12. This workshop is appropriate for all audiences including general education teachers and special education teachers.

Discussion Based Learning in the Upper Elementary and/or Secondary Classroom

This workshop focuses on integrating the science of reading with effective literacy practices, including phonemic awareness, phonics, word recognition, fluency, and comprehension. Teachers will learn how to create an environment that supports all learners and aligns with proven reading strategies.

Together we will:

- expand our tool kit of discussion techniques
- practice engaging in and designing discussion activities
- implement and apply best practices for discussion into our current unit and lesson plans
- plan for how we can use discussion to support reading and writing

Audience: 4-12. This workshop is appropriate for general education teachers, across all subjects as well as special education teachers.

Unlocking Literacy: The Science Behind Effective Reading and Writing

This engaging workshop delves into the science of reading and writing, exploring evidence-based practices that enhance literacy skills. Participants will gain practical strategies to support students' reading and writing development through the application of cognitive and linguistic theories.

Together we will:

- analyze reading and writing strategies to identify effective practices
- apply research-based techniques to improve literacy instruction
- evaluate instructional methods and their impact on learning outcomes
- create lesson plans integrating the science of reading and writing
- synthesize research to inform and improve educational practices

Audience: K-12 Educators, Literacy Coaches, Special Education Teachers, Administrators

Talk it out to Write it Better: Using Socratic Seminars to Develop Critical Thinking and to Build Strong Writers

Facilitated by a teacher leader and instructional coach with over a decade of experience, this session explores how discussion can build strong writers and scaffold the writing process.

Together we will:

- deepen our understanding of best practices for classroom discussion
- gain deeper insight and knowledge into how a Socratic seminar is planned and executed
- explore how a Socratic seminar can scaffold and prime student writing
- simulate and engage in a Socratic seminar
- plan for our own use of a Socratic seminar

Audience: 6-12.

Harnessing Creativity to Build Background for Reading and Novel Study

Facilitated by a teacher leader and instructional coach with over a decade of experience, this session explores creative methods for building background knowledge that engages and invests students in the learning process.

Together we will:

- explore and consider the different types of background knowledge necessary for a novel study
- deepen our understanding of how we can use backwards planning to front-load information for a novel study
- explore creative approaches to building background for a novel study
- apply our knowledge to an upcoming unit of study

Audience: 6-12. This workshop is appropriate for English Language Arts and special education teachers.

Text Evidence: The Root of Effective Writing

Reluctant middle school writers have been trending for decades. Many adolescents today enter middle school lacking the confidence of how to construct a strong paragraph, let alone a 5 paragraph essay. Educators will take away best practices for how to encourage writing risks, increase writing stamina, and ensure student written responses are rooted in textual evidence.

Together we will:

- explore reading annotation strategies in preparation for writing
- apply annotation strategies in a nonfiction text
- examine scaffolding strategies to assist students with selecting and using text evidence in their writing
- identify what makes a writing prompt analytical in nature
- collaboratively create analytical writing prompts aligned with current curriculum to solicit student responses rooted in text

Audience: Grades 6-8 ELA Teachers, ELA Coaches



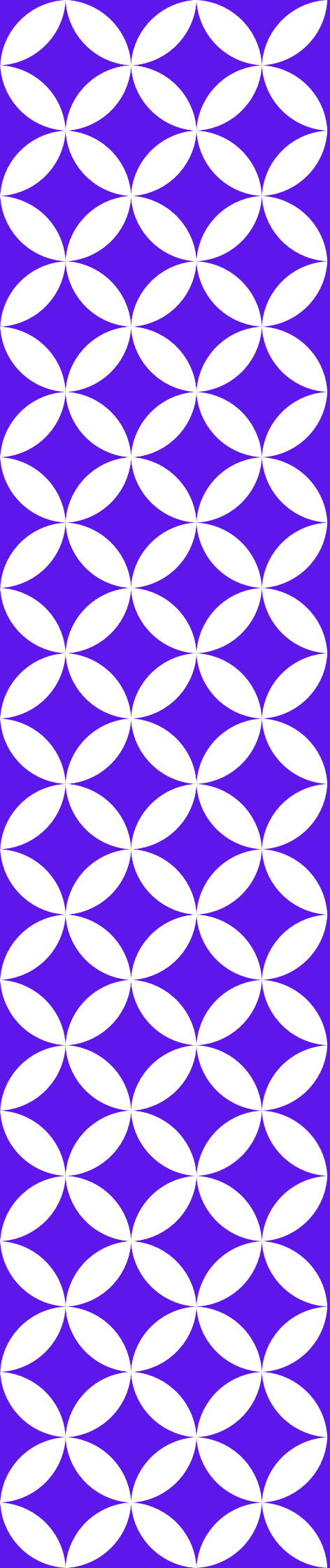
I had the opportunity to travel to Italy with Elevate Educators, and it was a truly transformative experience. The trip opened my eyes to new perspectives and ways of thinking, in my views of myself as an educator. I returned home with a renewed passion for teaching ready for change. It was incredibly organized from the start where we started our conversations and communication via zoom before the trip started! I made some life-long connections with educators from all around the world. Who I now see as mentors.

I'm so thankful for this opportunity, and I would encourage anyone who is looking to broaden their horizons to consider joining Elevate Educators on one of their educational trips. It's an experience that you won't forget!



Esther Lewin
Early Childhood Educator
Temple Emanu-EL Early Childhood Education Center
Dallas, Texas





CONTENT SPECIFIC WORKSHOPS

Mathematics

Math Facts: The Good, The Bad And The Necessary

This lively, hands-on workshop will help elementary teachers move beyond “drill and kill” and toward meaningful, engaging math fact fluency. Packed with tools, games, and free digital resources, you’ll leave with practical strategies to build strong number sense, the foundation for all math learning.

Together we will:

- assess the current status of math fact fluency in your classroom
- explore errorless practice tools, activities, and platforms
- create short- and long-term fluency goals tailored to your students' needs

Audience: Grades K–4 Teachers, Math Specialists, and Interventionists.

Unlocking Math Minds: Interactive Strategies for K-3 Educators

This workshop empowers K–3 educators to transform math instruction through hands-on, problem-based strategies that spark engagement and deepen understanding. Participants will learn how to design dynamic lessons that build communication, collaboration, and a love for math.

Together we will:

- explore the impact of interactive, problem-based strategies on young learners
- identify and apply four key techniques for daily math lessons
- differentiate among manipulatives, games, and collaborative projects
- strategically incorporate activities to maximize engagement and growth

Audience: K–3 Math Teachers, Coaches, and Interventionists.

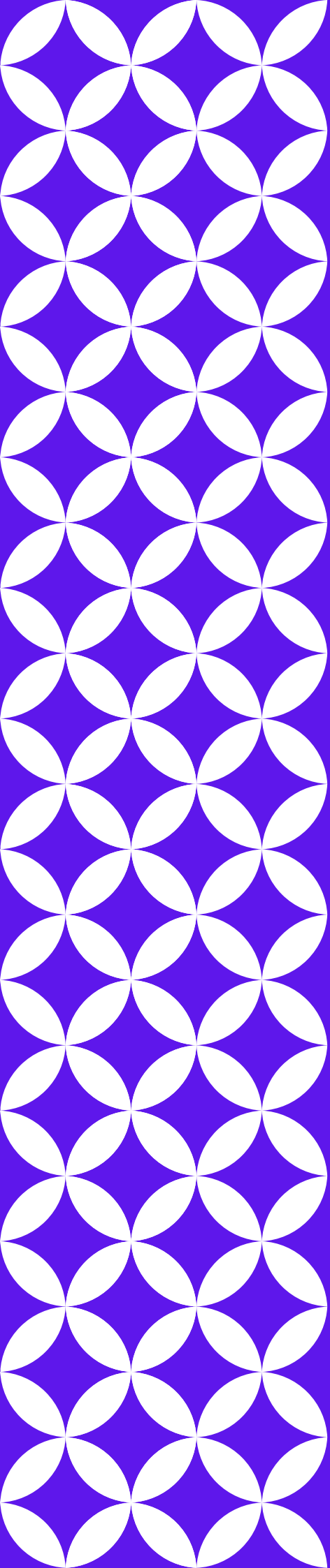
Developing Mathematical Habits of the Mind: Thinking the Math Instead of Doing the Math

This workshop equips secondary math teachers with rich tasks, hands-on materials, and practical strategies to foster deep conceptual understanding and problem-solving habits in Algebra I, Geometry, and Algebra II classrooms. Participants will explore techniques that make challenging topics more accessible and engaging.

Together we will:

- apply the CRA (Concrete–Representational–Abstract) model for stronger conceptual learning
- use error analysis to deepen student thinking
- tackle hard-to-teach topics with new strategies
- develop real-world data models to build connections between math and everyday problems

Audience: Grades 8–12 Math Teachers, Coaches, and Interventionists



**CONTENT
SPECIFIC
WORKSHOPS**

Science



The Inquiry-Literacy Connection: Strategies for the 5E Classroom

Learn to seamlessly integrate high-level literacy strategies into the 5E instructional model to help students "read like scientists" and "write like engineers" across all content areas.

Together we will:

- master the 5E Instructional Model: Deepen your understanding of the Engage, Explore, Explain, Elaborate, and Evaluate phases to boost student engagement in STEM
- apply Disciplinary Literacy: Implement Reading and Writing Workshop strategies specifically tailored for scientific texts, lab reports, and technical writing
- design Integrated Curriculum: Create lesson plans that meet state standards for both Science and ELA through evidence-based, inquiry-driven tasks

Audience: K–8 Classroom Teachers, STEM Specialists, and Instructional Coaches.

Youngineers-STEM for Young Children

Integrating STEM into early childhood education lays the foundation for lifelong learning, critical thinking, and success in an increasingly technology-driven world. It promotes innovation as children develop a curiosity for exploration and experimentation, which are fundamental aspects of innovation and entrepreneurship, while addressing real-world problems:

Together we will:

- learn fundamental strategies to promote student-centered STEM learning
- explore best practices for integrating hands-on STEM concepts
- create playful, standards-based STEM lessons using picture books as inspiration

Audience: PreK–2 Educators

STEAM-Powered Curriculum Fusion: Integrating Innovation into Education

This energizing workshop helps educators unlock the power of STEAM to ignite student curiosity, creativity, and confidence. Learn how to design experiences that connect disciplines, foster exploration, and empower every learner to think like an innovator.

Together we will:

- gain a core understanding of STEAM methodology
- align curriculum, instruction, and assessment across content areas
- build instructional practices that make STEAM an everyday teaching approach
- explore how STEAM can create more equitable learning opportunities

Audience: PreK–High School Educators

Integrated Content Learning Through S.T.E.A.M.

Integrating concepts, topics, standards and assessments is a powerful way to help change school into a place where learning is more practical and connected. It takes the skills and concepts and connects them to the real-world and places those same practices occur.

Together we will:

- acquire a core understanding of the STEAM methodology
- align structures of curriculum, assessment, and instruction across content areas which connect STEAM concepts, skills, and processes
- build instructional practices which utilize STEAM as an effective pedagogical approach to teaching and learning
- develop a vision, and goals which promote high-quality education and academic success through the STEAM approach
- use the STEAM approach to increase equitable educational opportunities for all stakeholders in the school environment

Audience: K–2, 3–5, 6–8, and 9–12 Educators

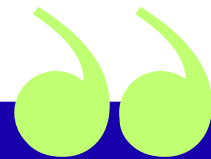
Students as Scientists and Engineers

The Science & Engineering Practices describe how scientists engage in inquiry as they investigate phenomena, develop models, and engineer designs. This workshop focuses on teaching and learning strategies that develop students' abilities to use these processes as they study content at all ages.

Together we will:

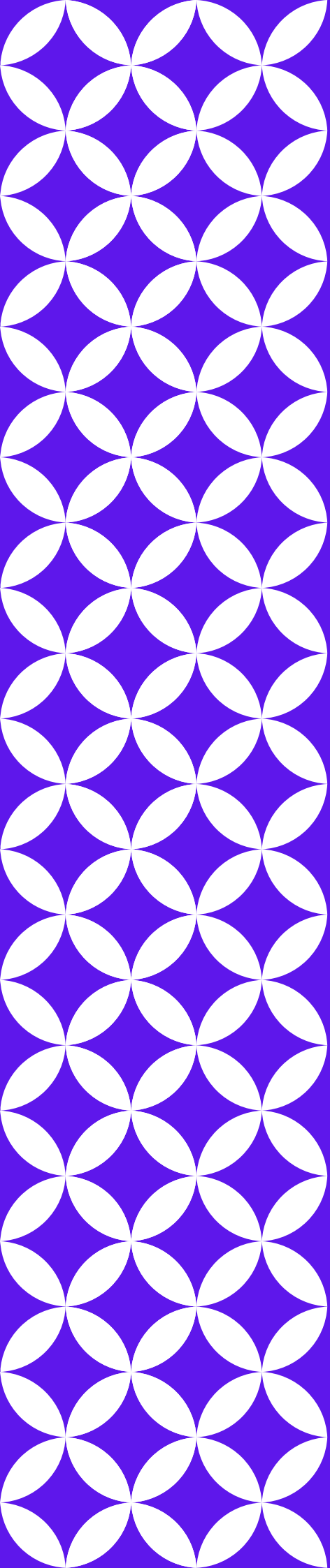
- investigate the Eight Science & Engineering Practices explore the Use of Phenomena to Drive Scientific Inquiry
- explore the Use of Problems to Drive Engineering Design Solutions
- develop Student-Centered Learning Challenges Centered on Scientific Inquiry, Model Development & Engineering Design Solutions

Audience: K–12 Science Educators and STEM Teachers



Elevate Educators LLC has been instrumental in supporting our new teachers. They were extremely responsive in tailoring our sessions to address the needs of our district. The presenter was knowledgeable as well as engaging. The approach was always to mirror expectations in a healthy classroom environment and our teachers gained strategies as well as resources they could utilize in their classroom.

Lora Clark
Director of Human Resources and Personnel Relations
Morris School District, New Jersey



CONTENT SPECIFIC WORKSHOPS

Social Studies



DBQ: Using Different Methods and Technology Techniques

This workshop will go over different methods that can be used in the classroom using different organizational techniques as well as various technological activities to drive home the process of textual evidence writing.

- understand the benefits of using different organizational methods to organize the DBQ writing process.
- explore various technologies that will help drive home the concept of textual based evidence writing.
- incorporate ELA techniques to be used during the DBQ writing process

Audience: Grades 5-8 Teachers

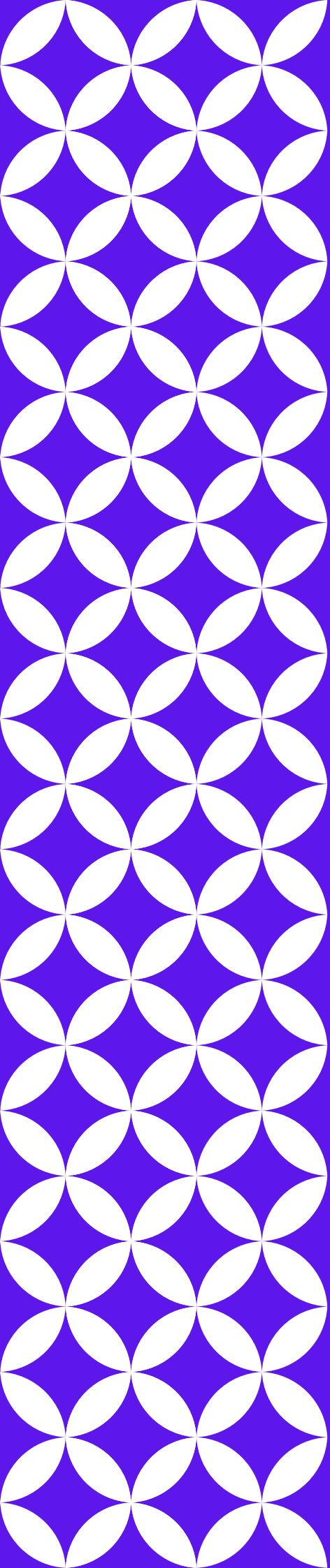
Tackling Tough Topics in Social Studies

Learn how to guide meaningful, respectful discussions around sensitive current events in middle and high school classrooms. This workshop offers practical strategies for creating a safe space, fostering empathy, and connecting tough topics to your curriculum.

Together we will:

- tools to lead thoughtful conversations
- techniques to build a supportive classroom culture
- ways to link current events to critical thinking and content goals

Audience: Middle & High School Social Studies Teachers



CONTENT SPECIFIC

WORKSHOPS

Literacy



Beyond the Surface: Mastering "Notice and Note" for Fiction and Nonfiction

One-sentence description: Empower students to become independent, critical readers by using "Signposts" to unlock deeper meaning, author's intent, and complex text structures.

Together we will:

- identify the Signposts: Master the 6 Fiction Signposts (e.g., Contrasts and Contradictions, Aha Moments) and the 5 Nonfiction Signposts (e.g., Extreme or Absolute Language, Quoted Words)
- facilitate "Anchor Questions": Learn how to move students from simple identification to deep analysis by using targeted questioning that prompts text-dependent evidence
- bridge to Independence: Develop a gradual release instructional plan—from modeling with picture books to independent application in complex grade-level texts
- assessment & Feedback: Utilize anecdotal records and student-teacher conferencing to track how Signposts improve overall comprehension and critical thinking

Audience and Grade Bands: K–8 ELA Teachers, Literacy Coaches, and Reading Specialists.



As a new supervisor, I can't tell you how much I appreciated the support, collaboration, and specialized Professional Development from Jackie Frangis and her team. We had the opportunity to have our teachers receive authentic learning opportunities followed by individualized coaching and mentorship from Elevate Educators. Our teachers were able to work in small groups to gain new ideas and strategies that they would be able to use immediately in the classroom to ensure the success of all students. Furthermore, Elevate Educators provided the teachers with one on one coaching in an informal setting. Teachers received individualized feedback, strategies, and resources geared toward their individual classroom goals. More importantly, the students are the ones who really benefited from this partnership! The impact of working with Elevate Educators has increased student engagement and motivation. We are looking forward to working with Jackie and her team next year.



Ms. Megan Ala
Assistant Principal
Manchester Regional High School
Haledon, New Jersey





 **ELEVATE
EDUCATORS**

2026-2027